



Reading at Tittensor First School

Policy – September 2026
to be reviewed: September 2027



'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'
-Dr Seuss

Rationale – Why do we teach Reading?

At Tittensor, reading is the fundamental part of our broad and balanced curriculum. We aim to cultivate a love of reading, as we believe those who enjoy the art of reading have a greater range of opportunities to develop culturally, emotionally, intellectually, socially and spiritually. All children are continually exposed to a range of high-quality, challenging texts and stories, as we endeavour to deepen their understanding and develop higher-level thinking. In addition to the development of our imagination, through reading, we learn how to develop both vocabulary and curiosity. Reading a range of high-quality texts allows opportunities for thoughtful conversations, helps pupils to develop their writing and further explore how to articulate their knowledge, understanding and skills.

What are the aims of the Reading curriculum?

Our principal aim for reading is to promote high-standards of language and literacy by enabling children to access a wide variety of genres and texts. We strive to do this from EYFS through their journey in education. Children are provided with many opportunities to explore this through the development of oracy across the curriculum. At the heart of our reading curriculum, we aim to ensure that all pupils: - have a love of reading - read easily, fluently and with good understanding - develop the habit of reading widely and often, for both pleasure and information - acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language - appreciate our rich and varied literary heritage - use knowledge gained from reading to write clearly, accurately and coherently, adapting their language and style for purposes and audiences

What do we expect within the teaching of Reading?

At Tittensor, we expect that all teachers fully engage with the Reading curriculum. From EYFS and Year 1, the teaching of early reading is implemented through Little Wandle Phonics Scheme. Through daily phonics, group reading and keep up sessions, we emphasise the need for practise and early intervention. This knowledge is built on in Year 2 through the teaching of VIPERS Guided Reading sessions, 1:1 reading and other reading interventions to promote fluency, immerse children in new vocabulary, teach inference skills, knowledge of punctuation, retrieval and summarising skills. We ensure children are exposed to quality, relevant texts that promote reading for pleasure. Staff share their favourite stories and class reading enables all children to have a passion for reading and become lifelong readers.

What is taught in Reading at Tittensor?

Focus/Unit	Nur	Rec	Y1	Y2	Y3	Y4
Word Reading - Decoding		✓	✓	✓	✓	✓
Comprehension - Listening	✓	✓	✓	✓	✓	✓
Comprehension - Reading		✓	✓	✓	✓	✓
VIPERS			✓	✓	✓	✓