

Tittensor CE (VC) First School
Parent Views March 2025

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know or N/A	School Comments/Responses
My child is happy at school	95%	5%				
My child feels safe at school	95%	5%				
The school makes sure pupils behave well	80%	17%			3%	
My child has been bullied and the school dealt with this quickly and effectively	4%				96%	
My child has not been bullied	80%	16%			4%	
The school makes me aware of what my child will learn during the year	80%	12%	8%			
When I have raised concerns, they have been dealt with properly	80%	16%			4%	
My child has SEND and the school gives them the support to succeed	22%				78%	
The school has high expectations for my child	80%	16%			4%	
My child does well at this school	80%	20%				
The school lets me know how my child is doing	83%	17%				
My child can take part in clubs and activities at this school	94%	4%			2%	

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The school supports my child's wider development	96%	4%				
What are our greatest strengths?	• Small school • Approachable • Dojo • Good facilities • Innovative new ways of learning • Holistic learning environments • Headteacher meets and greets children at the start of each day which prompts a positive beginning • A plethora of school activities both extracurricular and alongside main education • Home cooked, nutritious school meals • Promotes healthy eating • Positive, supportive, nurturing learning on an individual child by child basis • Blended learning of child led and structured education • Forest school opportunities • Mental health and wellbeing support • Support for parents in receipt of benefits • Positive talk around relationships • School values x2 • Small classes • Value every child • Lovely setting • Friendly x2 • Strong leadership • Communication x 7 • Progression in learning					

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	• School ethos • Great teachers and staff x3 • Teacher engagement with chn • Welcoming • Approachable staff • Community feel x5 • Activities and trips x2 • Caring and nurturing environment • All staff are lovely x4 • Supportive x2 • Great listeners • Enrichment activities • Children look after each other • Variety of exciting activities x4 • Activities for parents to come into school • Breakfast and after school club activities x2 • Start of each term sheet • Clubs x3 • Praise • Inclusive • Easy to talk to staff • Positive behaviour • High quality teaching • Personal approach • Teachers who care • Positive attitude • Lovely children • Friendly staff x2 • Caring teachers	
What can we improve?	• Individual updates	• We send termly reports out, there are 3 parents evenings a year, staff communicate daily through Dojo,

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	• Parent/ pupil voice over choices of club activities • Be aware of working parents • Dojo App finding articles and times updates are sent • More detail on end of term reports • Clearer information about lesson objectives • More lunch options • Instrument lessons • Homework can be a lot • Competitive sports activities • Residential opportunities for more year groups • More games out at playtime • Afternoon activities could stay the same all term to help parents. • Forest school could be more imaginative • Trips to other places of worship • To know what my child eats	staff can be emailed. Staff are available for individual updates using these methods. • Miss Peddie sent home a questionnaire around clubs and parent/pupil voice was captured. We will repeat this again next term. • We are aware of working parents and understand not all parents are able to attend all of our activities. • Dojo App is a quick and effective way to communicate, it also provides a valuable insight into a child's learning. Unfortunately, we have no control over the way it is set up. • We are only required to send an annual detailed report to parents, however we provide a shortened format termly. Staff workload would be unmanageable if they provided the detailed end of year report termly. • Unfortunately teachers plan the learning objectives into every lesson, every day lesson. It would be unmanageable to provide parents with more information on each one. • Following on from our lunch survey, more food options have been added. • We explored instrument lessons, however we did not have enough uptake from parents, possibly due to
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		the fact that we already have Rocksteady providing instrument lessons: guitar and drums. • Homework is reading 3 times a week, spelling practise and one piece of maths or English. We feel that this is a proportionate amount. • We offer sports competitions in Y3 & 4 due. This is directed by the Stone Cluster of schools. • We will look into residential activities for other year groups. • The school council and playground leaders have revamped activities for break times this term and we offer lots of activities and equipment to facilitate play. • Some Summer term activities will be staying the same all term. • We now have a new forest school lead who is very knowledgeable and has up-to-date training in forest schools. Some exciting new activities have been planned. • We have planned trips to other places of worship into our new RE planning so that children can experience visits to other places of worship. This will be happening soon. • The lunch menu is always available on Dojo. Chn are encouraged to
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		choose vegetables and we offer a daily salad bar too.
Any other comments	• Very happy with the school environment, X enjoys school as a result • We continue to be grateful that X attends such a wonderful school • Thank you to all of the staff for their hard work • Love award ceremonies and the focus on kindness • Very happy with the school and our child loves coming to school • Miss Higgs and Mrs Casey do a great job in the after-school club • My children are really happy at school • I am very happy with our experience as a whole. X is a happy child who enjoys school for which we are very grateful to the teachers, school values and all of the other pupil and parents • The school is managed well and with kids wellbeing in mind. My children thrive at the school and I am grateful for the support received throughout a difficult transition • Teachers and TAs are all great. Childs says great things about them • Great school! Happy, nurturing, loving, kind and supportive.	