



MFL at Tittensor First School

Policy – September 2026
to be reviewed: September 2027



‘The limits of my language are the limits of my universe.’

- Ludwig Wittgenstein

Rationale – Why do we teach MFL?

High-quality language education, should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes learn new ways of thinking and provide access to great literature in the focus language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. The MFL curriculum at Tittensor explored the wider ideas of communication and deepens children’s understanding of other cultures in our ever-changing world.

What are the aims of the MFL curriculum?

At Tittensor, we want to foster a curiosity and deeper understanding of other cultures and the world in general. We believe that learning to understand, speak, read and write another language during KS2 will provide the basis for learning other languages, which in turn will provide important opportunities for future study and work in other countries. In our school we teach French.

Our main objectives in the teaching of French are to promote the development of linguistic competence and confidence in speaking and writing, as well as an awareness of the world and other cultures.

What do we expect within the teaching of MFL?

At Tittensor, we expect that all teachers fully engage with the MFL curriculum. Teachers within KS2 will teach a minimum of one, 45-minute session per week.

We recognise that language learning in its broadest sense has three core strands:

- Learning to communicate (Oracy; listening, speaking and interacting).
- Learning about language (Reading and writing)
- Learning about and comparing different cultures (inter-cultural understanding)

Teaching is adapted for all learners and metacognitive skills are explicitly taught.

What is taught in MFL at Tittensor?

Focus/Unit	Nur	Rec	Y1	Y2	Y3	Y4
Oracy – listening					✓	✓
Oracy - speaking					✓	✓
Oracy - interacting					✓	✓
Learning about language - Reading					✓	✓
Learning about language - Writing					✓	✓
Learning about and comparing cultures - Inter-cultural understanding					✓	✓