



Geography at Tittensor First School

Policy – September 2026
to be reviewed: September 2027



'Geography is the subject which holds the key to our future'

- Michael Palin

Rationale – Why do we teach Geography?

Geography immerses our pupils into a world of curiosity and fascination and allows us to ask questions about the world and its people. Geographers are detectives who not only learn about diverse places, people and natural and human environments around the world, but they also discover their impact on the world. Children are encouraged to use a range of evidence and sources to develop their knowledge of the world, starting with the immediate local world around them and growing to scale the wider world. Children will also gain an understanding of how humans have changed the geography of the world and how we may affect the future as well, thus preparing children for their future. Recurring themes in Geography allow children at Tittensor to revisit and elaborate on previous learning.

What are the aims of the Geography curriculum?

At Tittensor, we want to give the children in our care a broad, balanced and differentiated curriculum that helps to develop a range of investigation and problem-solving skills that are transferable to other curriculum areas. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Our Geography curriculum offers children opportunities for personal reflection and development through skills and knowledge to allow the children to be ready for their next step in life. It considers the influence of Geography on individuals, families, communities and cultures. Tittensor First School fulfils the requirements of the National Curriculum for Geography and is inclusive for every child.

What do we expect within the teaching of Geography?

At Tittensor, we expect that all teachers fully engage with the Geography curriculum. We expect teachers to help communicate geographical information and vocabulary to deepen understanding of geographical processes using metacognitive strategies, adaptive teaching, to strike up curiosity and fascination about the world and the environment, help our children develop an understanding of the location, physical and human characteristics of globally significant places, and to understand the key physical and human geographical features of the world and change within the geographical landscape. When teaching Geography, we employ a wide range of learning methods in our teaching. These include going on visits including places of interest, access to a range of resources, visitors to talk about personal experiences of the environment, stories or pictures from the geographical region being studied, drama and dance to act out geographical processes, research and resources from the internet and videos and the use of non-fiction books for research. Geography is embedded throughout our enquiry-based curriculum. Feed forward sheets inform the next session. All data and assessment is recorded and stored on DCPro for monitoring and evidence purposes.

What is taught in Geography at Tittensor?

Focus/Unit	Nur	Rec	Y1	Y2	Y3	Y4
The Natural World	✓					
People, culture and communities	✓	✓				
Location knowledge			✓	✓	✓	✓
Place knowledge			✓	✓	✓	✓
Human and physical Geography			✓	✓	✓	✓
Geographical skills and fieldwork			✓	✓	✓	✓