

Primary P.E and Sport Premium
Action Plan 2025 -2026



Academic Year: 2025/2026		Total fund allocated: £16,060					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Opportunities through use of clubs from Bee Active and teaching staff for chn to participate in</p> <p>Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff.</p> <p>Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles.</p>	<p>Implementation of new sports for the school to offer; paddle, pickleball, dance...etc</p> <p>Enrichment days – WOW days from Bee Active and bike/scoot-ability</p> <p>Employment of a specialist sports teacher 1 day a week to upskill staff, support curriculum coverage and assessment for KS1 and KS2.</p> <p>Specialist CPD training in Gymnastics and dance for all staff</p> <p>Specialist teacher to deliver fundamental</p>	<p>£522</p> <p>£7676 this includes whole school coach for the day, weekly for the year</p> <p>£120</p>	<p>£350</p> <p>£7676</p> <p>£120</p>	<p>Evidence of more opportunities throughout the school year – enrichment days – cricket, pickleball, hockey...etc.</p> <p>Increased teacher confidence to deliver all PE curriculum areas.</p> <p>P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare.</p> <p>Improved pupil performance</p>	<ul style="list-style-type: none"> - Children are showing more competence in lessons and a higher percentage of pupils are working at age related expectations for curriculum aims - Enrichment day for gymnastics has enhanced pupils’ knowledge and understanding of their body, movement patterns and gross motor skills - Mega mile continues to be popular – 	<p>Continue initiatives such as Mega Mile</p> <p>Introduce plan for ‘Tittensor’s Month of Movement’ annually and promote with parents</p> <p>Development of Parent/Child sport engagement for communal sporting engagement</p>

	<p>skills P.E lesson to EYFS and upskill EYFS staff</p> <p>Continuation of the Mega Mile as a daily source of physical activity: Launch assembly, installation</p> <p>Employment of external afterschool sports club open to all ages (reception to year 4) to raise profile of P.E and to increase level of physical activity offered to pupils:</p> <p>Lunch time sports club ran by external sports provider for KS1 and KS2</p> <p>Active engagement in outdoor learning: Forest schools, orienteering, team building skills, problem solving, etc.</p>	<p>Inc in coach fees</p> <p>0</p> <p>£1716</p> <p>£1716</p> <p>£1716</p> <p>£3731</p>	<p>£1716</p> <p>£1716</p> <p>£3731</p>	<p>levels across all activity areas.</p>	<p>pupils explain how they enjoy the break in the day and feel more focused/on task once they are back in the classroom</p> <ul style="list-style-type: none"> - Pupil premium children benefit from extra PE sessions with specialist PE staff and extra club once a week - Higher engagement and confidence in pupils when taking part in extra lunch time sport club once a week - Forest school is popular amongst the children and proves to teach/challenge them in ways that benefit 	
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						wider life outside of the classroom but with links to the classroom that are great for retrieval of learning	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • school games entry • exposure to more intra/inter schools competitions • SA to ensure that intra competition is used within school • Sports clubs delivered by specialist sports teacher. • Lunch time clubs • Employment of specialist Forest Schools staff • Resources to support forest schools • EYFS Sports resources 	<p>Long life participation in physical activity.</p> <p>Development of fine and gross motor skills in an outdoor learning environment, through the use of natural resources and materials.</p> <p>With children being in an outdoor environment this will help them with skills in orienteering, problem solving, team building skills.</p> <p>Three enrichment days will provide children with the opportunity to experience a variety of sports and games</p>	As above		<p>P.E folder</p> <p>SGO meetings</p> <p>After school club registers</p> <p>Forest School register</p> <p>Pupil Voice</p> <p>Teacher Feedback</p> <p>Pupil Progress</p> <p>Access to additional resources</p> <p>Monitoring</p>	<p>- forest school provides the pupils with new experiences that are often not accessible or possible from home/the regular curriculum. Pupils are benefiting from a vast range of activities to develop themselves personally, socially and academically, as well as physically.</p> <p>- intra competition supported by BeeActive staff member planned and implemented this year – chn socialising, competing and challenging one another in a sporting</p>	<p>SA in contact with Tittensor Bowling Club to discuss opportunities for our children to engage with a new sport and revive a sport that is a traditional British past time</p> <p>Continue to liaise with BeeActive to offer unique/exciting opportunities for after school clubs</p> <p>Re-introduce Pickleball to the school – SA enrichment day and club in 26/27 academic year</p>

	<p>Enrichment days planned for throughout the year – at least 3 termly enrichment days</p> <p>To inspire, engage and ensure sport is valued at Tittensor for many years and giving children opportunities. To enable children to develop and progress at a range of activities provided by the school.</p> <p>Inspiring children to become the best that they can be with both internal and external competitions on an add-hock basis.</p> <p>Enhanced opportunities for children to be active during playtimes.</p>	<p>that they wouldn't normally experience in school.</p> <p>Training of play leaders and lunchtime supervisors to promote games and physical activity during break times.</p> <p>Employment of a cover supervisor to lead active games at lunch time.</p>	<p>£3666</p>	<p>£3666</p>	<p>P.E Coordinator to monitor and evaluate on a half termly basis.</p>	<p>environment with mixed age competition.</p> <p>- Enrichment days have offered pupils the opportunity to try new and exciting sports, inspired by the wider world, as well as interests of the pupils that inspire a healthy and active lifestyle; Gladiators, combat dodgeball and team building</p> <p>-After school clubs have offered pupils the opportunity to experience disability friendly sports, such as Bocca (bowling) and other Paralympic sports to allow for the children to grow in their understanding of inclusion and appreciate the skill needed for all sports</p>	
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						-Lunch time sports led by member of staff with the support of playground leaders allow for more structure and focus during lunch time breaks to allow for more opportunities for healthy lifestyles.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Upskilling of subject lead. CPD to ensure that subject knowledge and leadership is to a high standard</p> <p>CPD regarding updates/new sports to offer to the school</p> <p>Updates from national and local conferences.</p> <p>Access to various resources. P.E network meeting updates.</p> <p>Staff CPD led by Bee Active to support P.E curriculum and intent behind long term plans.</p>	<p>Ensure P.E is being valued across the whole school.</p> <p>Pupil voice continues to reflect positive attitudes towards PE and physical lifestyles</p> <p>Ensure good practice is adhered.</p> <p>Competition support.</p>	£200	£200	<p>P.E folder</p> <p>P.E lead feedback</p> <p>Learning walks</p> <p>Staff surveys</p> <p>CPD certification</p>	<p>Staff voice shows that our staff are confident in delivering sessions if they needed to. CK in Class 1 has actively engaged with EYFS PE and discussed the delivery of sessions, alongside plans with SA before delivery.</p>	<p>SA to source CPD that will benefit the staff/engage with staff to find out what they feel they might benefit from and how we as a school can best meet those needs through SA own CPD for staff or enrolment in a CPD course</p>

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Introduce a range of alternative sporting activities to extend and enrich the curriculum.</p> <p>New and exciting sports to be investigated by SA, CPD to upskill SA in new sports and introduction of new sports to the school</p>	<p>Develop a range of termly intra-school sporting competitions.</p> <p>Enter range of inter-school competitions and cluster events e.g. cross-country, multi skills, football, Bee Active competitions</p> <p>Use funding to support * transport *resources *training Needed to plan and introduce termly enrichment days.</p> <p>Introduce off site visit for KS2 pupils e.g. Stanley Head Outdoor Adventurous Activity Centre</p> <p>Plan & deliver an active parent/child workshop afternoon</p>	<p>£500</p>	<p>£500</p>			<p>As above – Bowls/Pickleball and other sports to look into</p> <p>SA and Mr Rammell from Springfields are looking at starting a network to promote and try new sports next academic year to inspire and challenge chn in our schools whilst allowing for transition opportunities also</p> <p>Parent/child workshop/afternoon for promoting healthy living/competitive sport</p> <p>With funding being removed, we are looking at new ways to make sports/PE accessible and delivered to a high standard</p>
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		<p>Extra-curricular lunch club delivered by external providers to offer a range of sporting activities</p> <p>Scooter Skill session for KS1</p> <p>Swimming lessons for EYFS and KS1</p>	<p>£2700</p> <p>Pop Up Pools</p>	£2700			
5. Increase competition and competitive sports.	<p>For children to be able to access competitive sport, both in house and externally (level 1 and 2).</p> <p>Intra/Inter competitions scheduled throughout the academic year with Staffordshire sporting bodies/BeeActive and other schools for fixtures in a range of sports</p>	<p>For children to understand the values of healthy competitions and support the positive decisions based around winning and losing.</p> <p>Enter range of inter-school competitions & cluster events e.g. cross-country, multi skills, football, Sports4all organised by School Games</p>	£500	0	Links between NC and after school clubs.	<p>-A range of competitions have been entered during the course of the year; football, cricket and cross country.</p> <p>Pupils have shown greater resilience and determination over the course of the year</p> <p>Our first girls only football team – this has had a big impact on more girls wanting to participate in the sport</p> <p>Pupils have been involved in BeeActive</p>	Continue inter and intra (more intra) opportunities with the support of Sam from BeeActive, offering valuable resources from the company to make the experiences fun and engaging

						competitions that have been offered, allowing for experiences for those selected to represent the school and develop competitive drive	
Total			£23,037	£22,375			