

Primary P.E and Sport Premium Action

2024 -2025

Academic Year: 2024/2025		Total fund allocated: £16060 + £7437 carry over (£23,497)					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	<p>Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff.</p> <p>Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles.</p>	<p>Employment of a specialist sports teacher 1 day a week to upskill staff, support curriculum coverage and assessment for KS1 and KS2.</p> <p>Specialist CPD training in Gymnastics and dance for all staff</p> <p>Specialist teacher to deliver fundamental skills P.E lesson to EYFS and upskill EYFS staff</p> <p>Continuation of the Mega Mile as a daily source of physical activity: Launch</p>	£7676 (this includes whole school coach for the day, weekly for the year)	£7676	<p>Increased teacher confidence to deliver all PE curriculum areas.</p> <p>P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare.</p> <p>Improved pupil performance levels across all activity areas.</p>	<p>High quality delivery of lessons with teacher CPD has given the children and staff more confidence and vocabulary understanding has become stronger – Pupil Voice</p> <p>Weekly, in EYFS they deliver 2 P.E lessons to develop fine and gross motor skills.</p> <p>SA and Sam (BeeActive) met to look at the LTP to ensure a variety of sports and skills have been taught following the updated long-term</p>	<p>Continue to monitor the lessons delivered by BeeActive and staff.</p> <p>Look at our sports offer – How can the chn have more opportunities to ensure skills are practiced and progression is clear across the year groups?</p>

		Employment of external afterschool sports club open to all ages (reception to year 4) to raise profile of P.E and to increase level of physical activity offered to pupils:	£1716.08	£1716.08		in addition, extra curricular clubs have also been provided.	
		Multi-skills and football club ran by outside agencies	0	0		Participation and engagement in outdoor learning for all children for a weekly 60 minutes session: Forest schools, orienteering, team building skills, problem solving, etc.	
		Lunch time sports club ran by external sports provider for KS1 KS2	£1716.08	£1716.08		Children have improved resilience skills.	
		Active engagement in outdoor learning: Forest schools, orienteering, team building skills, problem solving, etc.	£3731	£3731			

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> school games entry Sports clubs delivered by specialist sports teacher. Lunch time clubs Employment of specialist Forest Schools staff Resources to support forest schools EYFS Sports resources <p>Enrichment days planned for throughout the year – at least 3 termly enrichment days</p> <p>To inspire, engage and ensure sport is valued at</p>	<p>Long life participation in physical activity.</p> <p>Development of fine and gross motor skills in an outdoor learning environment, through the use of natural resources and materials.</p> <p>With children being in an outdoor environment this will help them with topics such as orienteering, problem solving, team building skills.</p> <p>3 enrichment days will provide children with the opportunity to experience a variety of sports and games that they wouldn't normally experience in school.</p>	£878.40	£878.40	<p>P.E folder</p> <p>SGO meetings</p> <p>After school club registers</p> <p>Forest School register</p> <p>Pupil Voice</p> <p>Teacher Feedback</p> <p>Pupil Progress</p> <p>Access to additional resources</p> <p>Monitoring</p>	<p>Continuous CPD from SA to ensure that new and existing sports that are on offer are meeting NC guidelines and the expectations set out by the DfE/Government.</p> <p>New sports; pickleball and XC have been implemented and responded to well</p> <p>New equipment purchased to ensure delivery of new sports is to a high standard</p> <p>Pupil voice feedback has been positive from the sports offer –</p>	SA to continue independent CPD, work with SGO and work towards action plan target of promoting various sports/offering intra and inter competitions during the next academic year

	<p>Tittensor for many years and giving children opportunities. To enable children to develop and progress at a range of activities provided by the school.</p> <p>Inspiring children to become the best that they can be with both internal and external competitions on an add-hock basis.</p> <p>Enhanced opportunities for children to be active during playtimes.</p>	<p>Training of play leaders and lunchtime supervisors to promote games and physical activity during break times.</p> <p>Employment of a cover supervisor to lead active games at lunch time.</p>	£3666	£3666	<p>P.E Coordinator to monitor and evaluate on a half termly basis.</p>	<p>events attended/clubs offered</p> <p>Record of additional after school clubs are logged.</p> <p>Learning walks have taken place throughout the year to monitor quality of teaching from specialist staff.</p> <p>3 enrichment days were planned for and delivered – evidence in file. Including Military Bootcamp, Ninja Warrior and Gladiators</p> <p>Lunchtime supervisor leads play/sports activities at lunch times. Behaviour on the playground is always excellent.</p>	
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						Play Leader training was successfully delivered and Play Leaders take an active role during breaktimes.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Upskilling of subject lead.</p> <p>Updates from national and local conferences.</p> <p>Access to various resources.</p> <p>P.E network meeting updates.</p> <p>Staff CPD led by Bee Active to support P.E curriculum and intent behind long term plans.</p>	<p>Ensure P.E is being valued across the whole school.</p> <p>Ensure good practice is adhered.</p> <p>Competition support.</p>	<p>£500</p> <p>£900</p>	<p>£180</p> <p>£900</p>	<p>P.E folder</p> <p>P.E lead feedback</p> <p>Learning walks</p> <p>Staff surveys</p>	<p>Discussion with EYFS – Staff Voice suggests that previous PE Lead (SW) is happy and confident in delivery of PE</p> <p>SA to detail further for PE Leadership, the PE skills covered and whether there is any support required in EYFS/equipment to make teaching of skills any easier</p> <p>Regular updates with Sam from BeeActive/learning walk/drop in once a term to keep regular accountability of PE delivery</p>	
4. broader experience of a range of sports and activities offered to all pupils	Introduce a range of alternative sporting activities to extend and enrich the curriculum.	<p>Use existing house system to develop a range of termly intra-school sporting competitions.</p> <p>Enter range of inter-school competitions &</p>	<p>£2000</p> <p>Pop Up Pools</p> <p>£60</p>	<p>£2700 + £1000 for electricity</p> <p>£60</p>		<p>Intra competitions have taken place on enrichment days</p> <p>Inter-school competitions have been attended including Staffordshire</p>	<p>Further opportunities for intra competitions during the next academic year. SA and GC have discussed ‘houses’ in school for SA to</p>

		<p>cluster events e.g. cross-country, multi skills, football, Sports4all organised by School Games</p> <p>Use funding to support * transport *resources *training Needed to plan & introduce termly enrichment days.</p> <p>Introduce off site visit for KS2 pupils e.g. Stanley Head Outdoor Adventurous Activity Centre</p> <p>Plan & deliver an active parent/child workshop afternoon</p> <p>Extra-curricular lunch club delivered by external providers to offer a range of sporting activities</p> <p>Scooter Skill session for KS1</p>	£120	£120		<p>based football tournaments and matches, cricket.</p> <p>Sports day has taken place for whole school (intra-school).</p> <p>Pop Up Pools delivered swimming lessons to all children over a two week period. Chn more confident with water safety.</p> <p>Scooter Skills – alternative sports delivered to Year 1/2. Improved confidence in chn.</p>	<p>timetable and schedule during the year to promote more intra competitions so that the chn are exposed to more competitive sport but in a more familiar setting, helping to prepare them for inter competitions</p>
			£250	£250			

5. Increase competition and competitive sports.	For children to be able to access competitive sport, both in house and externally (level 1 and 2).	<p>For children to understand the values of healthy competitions and support the positive decisions based around winning and losing.</p> <p>Enter range of inter-school competitions & cluster events e.g. cross-country, multi skills, football, Sports4all organised by School Games</p>	£0		Links between NC and after school clubs.	<p>BeeActive Tournaments signed up for the academic year</p> <p>Staffordshire based competitions; football, cricket/cross country</p> <p>Year 4 attended Stanley head for adventurous activity.</p> <p>Bee active provide extra curricular club to KS2 and KS1.</p> <p>Pop-up pool has been hired for 2 weeks to promote swimming skills for whole school.</p>	<p>Inter and Intra-school competitions have been planned for academic year 2025/26</p> <p>SA started a network with Springfields and All Saints First to continue creating new competitions for our chn – XC was a success during the 24/25 academic year and we wish to build on this</p>
Total			£24256.28	£24316.28			