

What do we expect within the teaching of Maths at Tittensor First School?

At Tittensor, we expect that all teachers fully engage with the Maths curriculum and provide high quality teaching and learning opportunities. Maths within all key stages should allow children to develop mental strategies, use mathematical vocabulary to reason and explain. Within a lesson, children are expected to work both independently and collaboratively with others and should be encouraged to use mathematical language in order to discuss, order, explain and express ideas. Maths is expected to be taught daily, for a minimum of 1 hour in KS1 and KS2.

Teachers are expected to plan Maths lessons following the WhiteRose Maths scheme which provide children with opportunities to practise and apply skills across the curriculum and enable them to talk about how they learn. Starting in EYFS, teachers are expected to support children's development of key fundamental skills through the CPA approach which is built upon during KS1 and KS2, slowly building up to verbal and written reasoning. All data and assessment is recorded and stored on DCPro for monitoring and evidence purposes.

EYFS Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Getting to Know You			Just Like Me!			It's Me 1 2 3!			Light and Dark			Consolidation	
Spring	Alive in 5!			Growing 6, 7, 8			Building 9 and 10			Consolidation				
Summer	To 20 and Beyond			First Then Now			Find My Pattern			On The Move				

Year 1 Long Term Plan

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring term	Number Place value (within 20)		Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume		
Summer term	Number Multiplication and division			Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation

Year 2 Long Term Plan

Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
time and statistics to be the other way around	Autumn term Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
	Measurement Money VIEW		Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW			
	Statistics VIEW		Number Fractions VIEW		Geometry Position and direction VIEW		Problem solving		Measurement Time VIEW			

Year 3 Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring term	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW				
Summer term	Number Fractions B VIEW		Measurement Money VIEW		Measurement Time VIEW		Geometry Shape VIEW		Statistics VIEW		Consolidation	

Year 4 Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation	
Spring term	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions VIEW			Number Decimals A VIEW			
Summer term	Number Decimals B VIEW		Measurement Money VIEW		Measurement Time VIEW		Consolidation	Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW	