

## Geography



# Tittensor CE (VC) First School The Intent, Implementation and Impact of our Curriculum

#### **Intent**

Geography immerses our pupils into a world of curiosity and fascination and allows us to ask questions about the world and its people. Geographers are detectives who not only learn about diverse places, people and natural and human environments around the world, but they also discover their impact on the world. Children are encouraged to use a range of evidence and sources to develop their knowledge of the world, starting with the immediate local world around them and growing to scale the wider world. Children will also gain an understanding of how humans have changed the geography of the world and how we may affect the future as well, thus preparing children for their future. Recurring themes in Geography allow children at Tittensor to revisit and elaborate on previous learning.

### **Implementation**

At Tittensor, we want to give the children in our care a broad, balanced and differentiated curriculum that helps to develop a range of investigation and problem-solving skills that are transferable to other curriculum areas. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Our Geography curriculum offers children opportunities for personal reflection and development through skills and knowledge to allow the children to be ready for their next step in life. It considers the influence of Geography on individuals, families, communities and cultures. Tittensor First School fulfils the requirements of the National Curriculum for Geography and is inclusive for every child.

#### **Impact**

- communicate their understanding clearly using appropriate vocabulary
- be confident to express themselves within a familiar group
- be inquisitive learners
- embrace opportunities for outdoor learning and fieldwork understand, appreciate and respect difference in the world and its people, celebrating the things we share in common
- will understand the key physical and human geographical features of the world and change within the geographical landscape
- develop an understanding of the location, physical and human characteristics of global significant places.