



History

Tittensor CE (VC) First School

The Intent, Implementation and Impact of our Curriculum

Intent

History is a study of the past. Historians are detectives who piece together accurate pictures of what life was like in the past. At Tittensor, children are encouraged, like historians, to form opinions and use evidence and sources to develop an informed opinion of the past. They also gain an understanding of how the past has shaped the present and how it may affect the future. Whilst learning historical facts, children begin to develop their investigative skills and the ability to ask and answer questions about the past. We believe that through using a range of sources and evidence, children will begin to create an image of a significant individual or time period. Research is a vital part of the History curriculum and we encourage children to pose questions and use evidence to form their own opinions and understanding about the historical world in which we live in.

Implementation

At Tittensor, History is taught throughout our enquiry-based topics ensuring children have the opportunity to reflect on historical events and begin to build a chronological understanding of how the world came to be. We plan through topics that will link to other areas of the curriculum. We plan the lessons and activities in history so that they build on the children's prior learning.

Children are expected to fully engage with the History curriculum through a variety of learning activities, some of which (particularly in EYFS) may be discussion based. We encourage children to verbally respond with ideas and questions, giving them an opportunity to deepen their learning. Throughout learning in KS1 and KS2, children begin to build up written responses to the bigger questions and session leading questions.

Impact

Our history Curriculum, which is continually being reviewed and improved, is high quality, well thought out and is planned to demonstrate progression in the children's skills and knowledge. In addition, we measure the impact of our curriculum through the following methods:

- Assessments of standards achieved against the planned outcomes. All data and assessment is recorded and stored on DCPro for monitoring and evidence purposes.
- A celebration of learning for each term
- Pupil discussions about their learning.

The impact of our curriculum will also be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills, and attitudes which will make them lifelong learners and valuable future citizens. We endeavour to have our school's core values embedded and utilised. These are: *Love, Faith, Hope*. When children leave Tittensor, they