



# OnLine Safety

## Tittensor CE (VC) First School

### The Intent, Implementation and Impact of our Curriculum

#### **Intent**

At Tittensor, we want to inspire our pupils' curiosity about the wider world. Whilst learning about Online Safety, pupils will develop the knowledge, skills and attributes they need to manage their lives, now and in the future whilst engaging in a growing digital world. Within Online Safety lessons, we teach the knowledge needed to prepare pupils to be 'responsible, competent, confident and creative users of information and communication technology'. The Online Safety curriculum is split into 8 strands – Self-Image and Identity, Online Relationships, Online Reputation, Online Bullying, Managing Online Information, Health, Wellbeing and Lifestyle, Privacy and Security and Copyright and Ownership. We believe that pupils learn better if they can relate to an event or concept so, wherever possible, we try to make links to their everyday life within Online Safety lessons.

#### **Implementation**

At Tittensor, we expect that all teachers fully engage with the Online Safety curriculum. This can be done in a variety of ways: within our EYFS setting, circle time and group discussion are the foundations of our Online Safety sessions. Throughout KS1, we begin to deepen conversations with the children, asking them to verbally respond the session's leading questions. In KS2, children begin to produce written responses to leading questions and record these as a class. It is expected the Online Safety will be taught at least once per week, for a minimum of 30 minutes per session. Discussion within class can be electronically recorded and stored on the school server to ensure that all teachers have access for progression evidence.

#### **Impact**

Our Online Safety curriculum, which is continually being reviewed and improved, is high quality, well thought out and is planned to demonstrate progression in the children's skills and knowledge. In addition, we measure the impact of our curriculum through the following methods:

- A celebration of learning for each term
- Pupil discussions about their learning.

The impact of our curriculum will also be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills, and attitudes which will make them lifelong learners and valuable future citizens. We endeavour to have our school's core values embedded and utilised. These are: *Love, Faith, Hope*. When children leave Tittensor, they are ready for their journey to Middle school with good attitudes towards learning.