



Tittensor CE (VC) First School

Pupil Premium Grant Impact Report 2020/21

Extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds, this is a Pupil Premium Grant (pupils from families who have claimed free school meals are referred to as 'disadvantaged').

At Tittensor, we have identified the following 'barriers to learning' for some of our PupilPremium pupils:

- **Lack of cultural capital/ expectations/ self-belief - narrow experience of life outside school;**
- **Emotional barriers to learning;**
- **Low aspirations and/or low self-expectations from pupils and parents**
- **Language poor environments;**
- **Attendance and punctuality issues;**
- **Poor literacy/numeracy levels - less support at home (with school work)**
- **Broken family structures – family stress and low resilience**
- **Socio-economic disadvantage i.e. poverty**
- **Safeguarding and welfare issues which may lead to Social Services involvement**

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Number of pupils & pupil premium grant (PPG) received

Allocation:– 1 chn x £1345 3 chn PP+ x £1900

Aims

1. To ensure that additional funding meets the unique and individual needs of all pupils
2. To close the gap between Pupil Premium achievement and Non-Pupil Premium achievement
3. To use the additional funding to address any underlying inequalities between children eligible for Pupil Premium.

Record of PPSG spending by item/project for 2019/20:

Objective	Cost	Item/Project	Outcome/Impact
<p>1. Improve the progress made by all, particularly the disadvantaged with low and high prior attainment</p>	<p>£360 – supplycover</p>	<ul style="list-style-type: none"> ▪ Data knowledge to enrich qualityteaching ▪ Pupil Progress Meetings identify disadvantaged pupils to ensure teaching is adapted accordingly ▪ New ‘Feedforward Policy’ to be developed and implemented ▪ ‘Mastery’ learning to be enhanced and embedded across the curriculum ▪ Develop use of/access to latest digital technology (eg Google Classrooms, View Finders) ▪ Extend opportunities for reasoning and problem solving through STEM activities 	<p>Prior to ‘lockdown’, pupils eligible for Pupil Premium funding were making at least ‘expected’ progress</p>

<p>2. Increased attendance rates and reduced lateness for disadvantaged pupils - Attendance is key to progress</p>	<p>£100</p>	<ul style="list-style-type: none"> ▪ Weekly monitoring/analysis of class attendance ▪ Providing appropriate support to help parents ensure that their child attends school regularly and on time 	<p>Attendance monitored regularly and interventions put in place when / where appropriate</p>
<p>3. To identify and use strategies to close the gap between Pupil Premium and non- Pupil Premium; disadvantaged and non-disadvantaged</p>	<p>£4,000</p>	<ul style="list-style-type: none"> ▪ Targeted support from Teaching Assistant to deliver interventions ▪ 1:1 reading comprehension support ▪ Specialist staff to provide behaviour support for individual and groups of pupils ▪ One-to-one tuition used as appropriate ▪ Oral language interventions to be embedded across EYFS and developed across KS1 ▪ Phonics 'catch up' interventions ▪ Wellbeing support to nurture the 'whole' child. ▪ Loan computers for children to access remote learning 	<p>Targeted interventions delivered</p> <p>1:1 Maths tuition (NTP)</p>
<p>4. The self- awareness and confidence of disadvantaged pupils has improved</p>	<p>£1000</p>	<ul style="list-style-type: none"> ▪ Enrichment activities – visits, trips, specialist tuition(Rock Steady) ▪ Collaborative learning opportunities provided across year group/school/groups of schools ▪ Specific support for pupils to be 'ready for learning' i.e. ▪ Wellbeing support provided ▪ Uniform and equipment purchased as needed ▪ Extra Forest School nurture sessions 	<p>Increased confidence and inspired children to try new things</p> <p>Welfare support provided both in school and remotely</p> <p>Uniform purchased</p> <p>Increased confidence</p>

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<p>5. Increase parental involvement - Evidence suggests parental support has the greatest impact on a child's academic success</p>	-	<ul style="list-style-type: none"> ▪ Maintain effective parental communication – dojo, socialmedia, website ▪ Parental support offered 	Dojo and phone support for parents
<p>6. Provide a safe and engaging environment to improve behaviour at play time/Lunchtime</p>	£350 – equipment	<ul style="list-style-type: none"> ▪ Improve and increase the equipment available. ▪ Alter the playground use to maximise space. <ul style="list-style-type: none"> ▪ Employ Teaching Assistants to provide support/purposeful activities at lunchtimes ▪ Improvements to the 'dining experience' of pupils 	Less 'behaviour related incidents reported from breaktimes
<p>7. Emotional Support</p>	£2,000	<ul style="list-style-type: none"> ▪ A Wellbeing Lead will support any pupils to help remove barriers to their learning ▪ Providing a 'Wellbeing Mentor' to support pupils with emotional/mental health needs ▪ Wellbeing Lead to oversee and deliver mental health/wellbeing initiatives for pupils and parents 	Wellbeing support for all Pupil premium children – in school and remote support available
<p>8. To monitor and review interventions and actions taken to ensure that disadvantaged pupils have made accelerated progress</p>	-	<ul style="list-style-type: none"> ▪ Ensure that our use of Pupil premium funding is effective and provides good value for money ▪ Staff training around intervention delivery 	Funding used effectively.

Year Group	Pupil Premium 2019/20	Performance/Attainment Data
N	-	-
R	1	ARE
1	-	-
2	1	WTS
3	1	ARE
4	1	ARE
Total	4	-

Summary	
Total PPG received	£7,045
Total PPG expenditure	£7,810
Total PPG remaining	£0

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