

Remote education provision at Tittensor CE (VC) First School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All information about remote learning can be found on your Classroom Dojo in the relevant classroom area. Your child's class teacher will send you links to learning and upload work that your child will need to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We endeavor to teach the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects. For example, Religious Studies and PSHE may be taught in a block every other week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, in line with the government's recommendations:

Nursery and Reception (Class 1)	A minimum of 2 hours a day in short intervals.
Key Stage 1 (Class 2)	A minimum of 3 hours a day.
Key Stage 2 (Class 3)	A minimum of 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

In Class 1 and Class 2, learning will be uploaded daily via Classroom Dojo. Parents/carers will find a Web Transfer link that will take you to the supporting documents and the Daily Learning Plan. Teachers will also post the times and Meeting ID/Passwords to the two daily, live Zoom sessions, on Classroom Dojo. Links will also be given to the Purple Mash learning platform where necessary.

In Class 3, all learning will take place via Google Classrooms. Links to the live Zoom sessions and Vipers pre-recorded sessions can be found on Classroom Dojo in the relevant classroom area as well as on Google Classrooms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will issue or lend laptops or tablets to pupils on the parent/carers request following our Loan Agreement. If parents are unable to access the internet then the school will provide the relevant support and information on how to increase mobile data without incurring more costs or how parents/carers can access routers through the DFE scheme.

If pupils require any printed materials, please contact the school office and we can provide these for the child, to be collected in line with our COVID risk assessment.

Work can be submitted via Classroom Dojo, Google Classrooms, by email or by putting work into an envelope and posting into the school mail box.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

See the detailed outline above for your child's class. However, these are some examples of our remote teaching approaches:

- live teaching (online lessons) via Zoom and Google Classrooms
- recorded teaching :Oak National Academy lessons, video recordings made by teachers, via the teacher's YouTube channel.
- Web Transfer links to printed paper packs produced by teachers :workbooks, worksheets
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects all children to engage with remote education. The minimum government expectations in the terms of time spent on home learning is:

Nursery and Reception (Class 1) A minimum of 2 hours a day in short intervals.

Key Stage 1 (Class 2) A minimum of 3 hours a day.

Key Stage 2 (Class 3) A minimum of 4 hours a day

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The class teacher will inform the headteacher of the class' weekly attendance of live learning and the quality and amount of work submitted each week. The class teacher will contact parents of those children who are not engaging with remote learning in the first instance and support parents with how they can better support their child's learning. If there continues to be a concern in engagement, the headteacher will contact parents as the school also has a Safeguarding duty to uphold.

How will you assess my child's work and progress?

Class teachers will assess and feed back on pupils' work at least twice a week. All work submitted to the teacher will get feedback via Google Classroom or Classroom Dojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents/carers will be able to message staff directly via Classroom Dojo or by email:
jenny.avann@tittensor.staffs.sch.uk
stepanie.peddie@tittensor.staffs.sch.uk
shaun.allen@tittensor.staffs.sch.uk

and work can be adjusted to meet the needs of the individual.

- Some work will be more practical so that children are able to access learning without support, especially in EYFS.
- Our SENCO is available to support children with additional needs via email:
senco@tittensor.staffs.sch.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will be given to the child via Classroom Dojo or will be available in printed form by contacting the school office.