

**Tittensor CE (VC) First School
Parent Views March 2023**

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know or N/A	School Comments/Responses
My child is happy at school	95%	5%				
My child feels safe at school	95%	5%				
The school makes sure pupils behave well	80%	17%			3%	
My child has been bullied and the school dealt with this quickly and effectively	4%				96%	
My child has not been bullied	80%	16%			4%	
The school makes me aware of what my child will learn during the year	80%	12%	8%			
When I have raised concerns, they have been dealt with properly	80%	16%			4%	
My child has SEND and the school gives them the support to succeed	22%				78%	
The school has high expectations for my child	80%	16%			4%	
My child does well at this school	80%	20%				
The school lets me know how my child is doing	83%	17%				
My child can take part in clubs and activities at this school	94%	4%			2%	

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The school supports my child's wider development	96%	4%				
What are our greatest strengths?	<ul style="list-style-type: none"> • Small school • Approachable • Dojo • Good facilities • Innovative new ways of learning • Holistic learning environments • Headteacher meets and greets children at the start of each day which prompts a positive beginning • A plethora of school activities both extracurricular and alongside main education • Home cooked, nutritious school meals • Promotes healthy eating • Positive, supportive, nurturing learning on an individual child by child basis • Blended learning of child led and structured education • Forest school opportunities • Mental health and wellbeing support • Support for parents in receipt of benefits • Positive talk around relationships • School values x2 • Small classes • Value every child • Lovely setting • Friendly x2 • Strong leadership • Communication x 7 • Progression in learning 					

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	<ul style="list-style-type: none"> • School ethos • Great teachers and staff x3 • Teacher engagement with chn • Welcoming • Approachable staff • Community feel x5 • Activities and trips x2 • Caring and nurturing environment • All staff are lovely x4 • Supportive x2 • Great listeners • Enrichment activities • Children look after each other • Variety of exciting activities x4 • Activities for parents to come into school • Breakfast and after school club activities x2 • Start of each term sheet • Clubs x3 • Praise • Inclusive • Easy to talk to staff • Positive behaviour • High quality teaching • Personal approach • Teachers who care • Positive attitude • Lovely children • Friendly staff x2 • Caring teachers 	
What can we improve?	<ul style="list-style-type: none"> • Individual updates 	<ul style="list-style-type: none"> • We send termly reports out, there are 3 parents evenings a year, staff communicate daily through Dojo,

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	<ul style="list-style-type: none"> • Parent/ pupil voice over choices of club activities • Be aware of working parents • Dojo App finding articles and times updates are sent • More detail on end of term reports • Clearer information about lesson objectives • More lunch options • Instrument lessons • Homework can be a lot • Competitive sports activities • Residential opportunities for more year groups • More games out at playtime • Afternoon activities could stay the same all term to help parents. • Forest school could be more imaginative • Trips to other places of worship • To know what my child eats 	<p>staff can be emailed. Staff are available for individual updates using these methods.</p> <ul style="list-style-type: none"> • Miss Peddie sent home a questionnaire around clubs and parent/pupil voice was captured. We will repeat this again next term. • We are aware of working parents and understand not all parents are able to attend all of our activities. • Dojo App is a quick and effective way to communicate, it also provides a valuable insight into a child's learning. Unfortunately, we have no control over the way it is set up. • We are only required to send an annual detailed report to parents, however we provide a shortened format termly. Staff workload would be unmanageable if they provided the detailed end of year report termly. • Unfortunately teachers plan the learning objectives into every lesson, every day lesson. It would be unmanageable to provide parents with more information on each one. • Following on from our lunch survey, more food options have been added. • We explored instrument lessons, however we did not have enough uptake from parents, possibly due to
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		<p>the fact that we already have Rocksteady providing instrument lessons: guitar and drums.</p> <ul style="list-style-type: none">• Homework is reading 3 times a week, spelling practise and one piece of maths or English. We feel that this is a proportionate amount.• We offer sports competitions in Y3 & 4 due. This is directed by the Stone Cluster of schools.• We will look into residential activities for other year groups.• The school council and playground leaders have revamped activities for break times this term and we offer lots of activities and equipment to facilitate play.• Some Summer term activities will be staying the same all term.• We now have a new forest school lead who is very knowledgeable and has up-to-date training in forest schools. Some exciting new activities have been planned.• We have planned trips to other places of worship into our new RE planning so that children can experience visits to other places of worship. This will be happening soon.• The lunch menu is always available on Dojo. Chn are encouraged to
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		choose vegetables and we offer a daily salad bar too.
Any other comments	<ul style="list-style-type: none">• Very happy with the school environment, X enjoys school as a result• We continue to be grateful that X attends such a wonderful school• Thank you to all of the staff for their hard work• Love award ceremonies and the focus on kindness• Very happy with the school and our child loves coming to school• Miss Higgs and Mrs Casey do a great job in the after-school club• My children are really happy at school• I am very happy with our experience as a whole. X is a happy child who enjoys school for which we are very grateful to the teachers, school values and all of the other pupil and parents• The school is managed well and with kids wellbeing in mind. My children thrive at the school and I am grateful for the support received throughout a difficult transition• Teachers and TAs are all great. Childs says great things about them• Great school! Happy, nurturing, loving, kind and supportive.	