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| --- | --- | --- | --- | --- | --- | --- |
| **Statement** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Don’t Know or N/A** | **School Comments** |
| **My child is happy at school** | 80% | 20% |  |  |  |  |
| **My child feels safe at school** | 88% | 12% |  |  |  |  |
| **The school makes sure pupils behave well** | 80% | 20% |  |  |  |  |
| **My child has been bullied and the school dealt with this quickly and effectively** |  | 4% |  |  | 96% |  |
| **My child has not been bullied** | 80% | 16% |  |  | 4% |  |
| **The school makes me aware of what my child will learn during the year** | 52% | 24% | 24% |  |  | This information is on Classroom Dojo, however a termly letter to parents with curriculum overviews and knowledge organisers will be sent home to make this more explicit. |
| **When I have raised concerns, they have been dealt with properly** | 76% | 16% |  |  | 8% |  |
| **My child has SEND and the school gives them the support to succeed** | 15% | 5% |  |  | 80% |  |
| **The school has high expectations for my child** | 64% | 32% |  |  | 4% |  |
| **My child does well at this school** | 76% | 16% |  |  |  |  |
| **The school lets me know how my child is doing** | 80% | 16% | 4% |  |  | Termly reports are sent home to parents as well as having 3 parent’s evenings a year. |
| **My child can take part in clubs and activities at this school** | 88% | 8% |  | 4% |  | Fewer clubs are available to nursery as we feel that they are more tired by the end of the day reducing their ability to concentrate |
| **The school supports my child’s wider development** | 88% | 12% |  |  |  |  |
| **What are our greatest strengths?** | * Activities in after school club * Fewer chn * Lovely staff * Small, well-led school. * Excellent staff. * Learning. * Caring environment. * Child-centred. * Good focus on core subjects. * School dinners. * Small class sizes. * Outside green space and forest schools. * Great facilities. * The school is extremely supportive. You care not only about the chn but the family and life. * Small close-knit community. * Nurturing ethos. * Sense of community at the school. * Individual approaches to learning. * Friendly staff. * Small community. * Welcoming atmosphere. * Location. * Small village school enables the individual to be known/understood. * Dojo app. * Parent/teacher communication. * Headteacher. * PTFA. | | | | |  |
| **What can we improve?** | * Communication methods. * Instrument lessons. * Homework. * More awareness of curriculum topics taught. * More cross-school sporting activities. * Consistency in the celebrations of birthdays and/or other important events. * More interaction with parents about child’s progress and their weaknesses. * Make the Dojos easier- sometimes can’t find events. * Parents having an active role in settling the children in and guidance on how to support learning. * A breakdown of what the child is studying week-to-week. * Cannot honestly think of anything, we are very happy. * Allowing the chn an afternoon break. * Separate football pitch other than on the playground. * Reintroduction to parent assembly and messy church. * Better feedback when child is not at expected. * Clubs for younger chn. * More sports club. * More awareness of allergies to accommodate different catering needs. | | | | | * Currently we use Dojo which most parents say is a great, instant method of communication. We also send out paper copies of some letters, publish newsletters on our website and have an event list on both Dojo and our website. * We have Rocksteady who offer weekly instrument lessons. We completed a parent survey on what other instrument lessons they would like to see and worked with Entrust to promote this however we did not get enough parent interest. * Homework is maths or English every other week with an expectation to read tat least 3 times a week as well as learn spellings. We feel this is sufficient. * We will produce a termly letter to parents with this information on. It is available on our website. * Now that Covid restrictions have eased we will be offering more cross-school sports. * Any child with a birthday is celebrated throughout the day by all staff not just their class teacher. If the child brings in a birthday book this will also be celebrated. * We send home a termly report of progress and have 3 parent’s evenings over the year. Targets are set during these times. * Unfortunately, Dojo is an app that we are unable to change. * Covid restrictions meant that parents weren’t able to come into school. This summer though our new starters were settled in by their parents. * A week-to-week breakdown is not manageable for staff. Instead teachers share photographs and celebrations of learning weekly through Dojo. * Chn have afternoon brain breaks and do the megamile. * There is a separate pitch on the field but this is weather dependant. * Parent assemblies are our Commendation assembly on Thursday, we have also planned class assemblies. Messy Church ceased due to Covid restrictions and now was discussed that it would be held at the church. * Termly reports are sent home and we have 3 parent’s evening a year. * Fewer clubs are available to nursery as we feel that they are more tired by the end of the day reducing their ability to concentrate. * We offered football, multi-sports, hockey, cross country, rugby and playground sports club this year. * Catering staff are trained in catering for allergies and work with staff to ensure that all allergies are known and catered for. |
| **Any other comments** | * Feedback from homework. * The school is very well led under Miss Craig. * The quality of teaching and learning has greatly improved with Miss Turner. * I cannot praise the school enough. They have supported me greatly. * We would and do recommend Tittensor teachers. Our X has excelled and gained confidence thanks to the staff working with us. * Teachers and staff are very responsive and helpful. | | | | | * Homework feedback will be given weekly. |