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| Academic Year: **2020/2021** | | **Total fund allocated: £17,380 (with money carried over from underspend 2019/2020)**  Primary P.E and Sport Premium Action 2020 -2021  **(£16,000 + £10 PP)** | |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff.  Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles. | Employment of a specialist sports teacher 1 day a week, including after school clubs, targeted interventions, curriculum coverage and assessments.  Introduction of the Mega Mile as a daily source of physical activity: Launch assembly, installation | £3,150  £120 | £3,150  £120 | Increased teacher confidence to deliver all PE curriculum areas.  P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare.  Improved pupil performance levels across all activity areas. | Mega Mile has increased children’s physical activity – both KS1 and KS2 classes complete this at least 3 times a week.  Specialist sports teacher (Bee Active) has enhanced the curriculum coverage and topics available to pupils. Assessments are done weekly and subject coordinator monitors these accordingly.  Children have enjoyed the lunch time sports clubs which have been available to all age groups. | Bee Active to support the development of the ECT and KS1 teacher |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | * school games entry * Sports clubs delivered by specialist sports teacher. * Lunch time clubs * Employment of specialist Forest Schools staff * Resources to support forest schools   To inspire, engage and ensure sport is valued at Tittensor for many years and giving children opportunities. To enable children to develop and progress at a range of activities provided by the school.  Inspiring children to become the best that they can be with both internal and external competitions on an add-hock basis.  Enhanced opportunities for children to be active during playtimes. | Long life participation in physical activity.  Development of fine and gross motor skills in an outdoor learning environment, through the use of natural resources and materials.  With children being in an outdoor environment this will help them with topics such as orienteering, problem solving, team building skills.  New playground markings to promote physical activity during unstructured break times.  Training of play leaders to promote games and physical activity during break times. | £7000  £560  £1300 | £7000  £560    £1300 | P.E folder  SGO meetings  After school club registers  Forest School register  Pupil Voice  Teacher Feedback  Pupil Progress  Access to additional resources  Monitoring  P.E Coordinator to monitor and evaluate on a half termly basis. | Due to COVID – achieving School Games mark this year was difficult.  Forest school lessons have been planned to support children’s development of fine and gross motor skills. Children have enjoyed their physical activity throughout outdoor learning opportunities – due to COVID lessons such as orienteering and problem solving weren’t fully achieved this year.   Subject coordinator has continued to work with sports specialist throughout COVID through zoom meetings to stay update with CPD/P.E changes.   Parent and pupil questionnaire completed – subject coordinator has reviewed responses and will input findings into next action plan. | Aim to maintain GOLD award in School Games Mark 2021/2022  Orienteering and problem solving lessons to be planned to 2021/2022       Parents commented on their being a sports after school club – this is going to be hopefully carried out in 2021/2022 |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Employment of specialist P.E advisor to challenge, create and provide support with the subject and overall wellbeing of P.E.  Upskilling of subject lead.  Updates from national and local conferences.  Access to various resources.  P.E network meeting updates.  Staff to be sent on courses to upskill and develop knowledge in teaching P.E and sport. | Ensure P.E is being valued across the whole school.  Ensure good practice is adhered.  Competition support. | £1000 | £1000 | P.E folder  P.E lead feedback  Learning walks  Staffs survey’s | Subject coordinator has continued to work with sports specialist throughout COVID through zoom meetings to stay update with CPD/P.E changes.  Confirmed P.E funding and discussions with P.E advisor on how to utilise this funding effectively and efficiently has been discussed. | NQT and JA to receive CPD in 2021/2022 to develop KS1 P.E skill and knowledge.   subject lead is to sit with Bee Active to map out long term plan for 2021/2022 to ensure that children’s needs/skills are met and that the P.E curriculum intent is appropriate to school. |
| 4. broader experience of a range of sports and activities offered to all pupils | Introduce a range of alternative sporting activities to extend and enrich the curriculum. | Use existing house system to develop a range of termly **intra-school** sporting competitions.  Enter range of inter-school competitions & cluster events e.g. bucket ball, multi skills, football, cricket organised by School Games  Use funding to support  \* transport \*resources  \*training  Plan & introduce termly *‘Alternative Sporting Activity Days’* involving archery, fencing, tri golf , cheerleading following pupil voice surveys – autumn 1.  Introduce off site visit for KS 2 pupils e.g. Standon Bowers Outdoor Adventurous Activity Centre  Plan & deliver Healthy Lifestyles Day  3 whole day sports events to introduce children to a wider range of physical activity: Colour Run, Boot Camp, Circus Skills  KS1 Swimming to ensure all chn can swim by Year 6: Swimming instructor, transport, use of facilities | £500  £1000  £2500 | £500                                     £1000        £0 |  | Due to COVID this was difficult to complete due to keeping bubbles separate.  Children have completed a class sports day this year to experience intra-school sporting competitions.              Offsite visit not completed due to COVID restrictions – year 4s did complete overnight stay at school instead developing team building and problem solving opportunities.   KS1 and KS2 swimming not completed due to COVID. | Enter a range of school and cluster events in 2021/2022 in order to achieve gold award.   Enrichment days to be planned throughout 2021/2022 to allow for broader experience of sports and activities offered throughout the school.     KS2 swimming will continue in Summer 2021/2022. |
| 5 increase competition and competitive sports. | For children to be able to access competitive sport, both in house and externally (level 1 and 2). | For children to understand the values of healthy competitions and support the positive decisions based around winning and losing.  Tittensor Olympics: Chn and families to engage in competitive sport (Event Coach to lead) | -  £250 | £0 | Links between NC and after school clubs. | Due to COVID this was difficult to complete due to keeping bubbles separate.  Children have completed a class sports day this year to experience intra-school sporting competitions.  Tittensor Olympics didn’t take place due to COVID | Enter a range of school and cluster events in 2021/2022 in order to achieve gold award.   Enrichment days to be planned throughout 2021/2022 to allow for broader experience of sports and activities offered throughout the school.  Children and their families sports event to be planned for summer 2022. |
| Total |  |  | £17,380  (Money carried over from underspend 2019/2020) | £14,630  Underspend £2,130 |  |  |  |
| Actions to catch up on missed Intent… and to include on the next Action Plan 2021 – 2022 | * Review after school club options * Training for NQT and KS1 teacher * Purchasing new equipment * Subject leader sessions to prepare for deep dives/discussions |  | Costs of this to be confirmed in action plan 2021 | Actions to catch up on missed Intent… and to include on the next Action Plan 2021 – 2022 |  |  |  |