
















Class 3 Long Term Plan

Year B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry-Based Question	<i>How did invasions in history shape Britain?</i>		<i>What are mountains and rivers and what secrets do they hold?</i>		<i>What do we know about the earliest civilisation in known history?</i>	
Entry point/ educational visit	Make sailing boats – Parent morning	Trip to Potteries Museum to	Virtual Rivers	Virtual Mountains	What is a civilisation?	
Immersive Area	Historical Discovery area – things from the past to explore and discover. Display of Anglo-Saxon and Viking items		River/Mountain Scene area – visual display of river and mountainous areas linked to the topic		Historical Discovery area – timelines, information about royal palaces, portraits and other historical sources.	
English Genres	Playscripts Anglo-Saxon Poems	Non-Chronological Reports Norse Myths	Diaries Narrative Poems	Leaflets Explanations	Instructions	Stories from other cultures Free verse poems
SPAG	Short sentences Personification Similes Metaphors Abstract nouns Adjectives Repetition Synonyms Antonyms Onomatopoeia Alliteration Rhyming words	Brackets Paragraphing Headings and Sub-Headings Punctuation mark use Correct use of tense Third person Formal language Passive and active sentences Proper nouns Specific nouns Commas in a list Colons Bullet points Present tense Past tense Semicolons Relative clauses Starting a sentence with the continuous/progressive tense (ing)	Correct use of tense Question marks Rhetorical questions Using the correct 'person' Abstract nouns Sentence openers Prepositional, adverbs, connectives, Synonyms Antonyms Onomatopoeia Informal language First person Time connectives Past and present tense Emotive language Proper nouns Specific nouns Different types of sentence openers	Correct use of tense Question marks Rhetorical questions Using the correct 'person' Present tense Modal verbs Time connectives Casual connectives Formal language Past tense Semi colons Commas, brackets and hyphens	Imperative verbs Paragraphing Headings and Sub-Headings Similes Punctuation mark use Exclamation sentences Colons Stage directions Informal speech Brackets Hyphens Short sentences Question marks Present tense Modal verbs Time connectives Formal language Past tense Semi colons	Sentence openers Prepositional, adverbs, connectives, Adjectives Repetition Synonyms Antonyms Onomatopoeia Informal language First person
Maths Y3	Place Value/Addition and Subtraction	Addition and Subtraction/Multiplication and Division	Multiplication and Division/Length and Perimeter	Fractions/ Mass and Capacity	Money/ Time	Shape/ Statistics/ Consolidation
Maths Y4	Place Value/Addition and Subtraction	Addition and Subtraction/Multiplication and Division	Multiplication and Division/Length and Perimeter	Fractions/ Decimals	Money/ Time/ Consolidation	Shape/ Statistics/ Position and Direction
Learning Project	Invasion - History 		Misty Mountain, Winding River Geography 		Ancient Civilisations - History 	
Big Ideas	<div style="display: flex; flex-wrap: wrap; justify-content: space-between;"> <div style="width: 30%;"> <p> Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p> <p> Processes Understanding the many dynamic and physical processes that shape the world.</p> <p> Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p> <p> Materials Understanding the properties of all matter, living and non-living.</p> </div> <div style="width: 30%;"> <p> Nature Understanding the complexities of the plant and animal species that inhabit the world.</p> <p> Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p> <p> Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p> </div> <div style="width: 30%;"> <p> Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p> <p> Comparison Understanding how and why things are the same or different.</p> <p> Change Understanding why and how things have changed over time.</p> </div> </div>					



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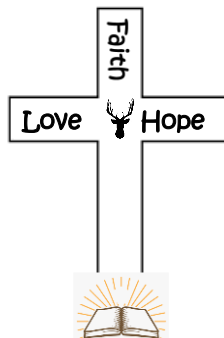
Science	Sound Light		Forces and Magnets Electricity		Animals including humans (Y3 + 4)	
History	Invasion This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.				Ancient Civilisations This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.	
Geography			Misty Mountain, Winding River This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.		Local Area Study – Whole School Learning Initiative	
Computing	Coding To master coding skills, children need to have the opportunity to explore program design and put computational thinking into practice. The lesson plans introduce children to designing and planning a program before coding in some lessons.		Spreadsheets To master coding skills, children need to have the opportunity to format wizard, format cells, use the timer and spin buttons and create visual data	Writing for different audiences To master coding skills, children need to have the opportunity to explore font styles, use simulated scenarios and produce writing for difference audiences	Email; including email safety To master coding skills, children need to have the opportunity to communicate online, compose practice emails, use email safety and add attachments	Branching databases/ Simulations To master coding skills, children need to have the opportunity to create and engage with branching databases on the computers
PSHE	How do we treat each other with respect?	What keeps us safe?	How can we help in an accident or emergency?	How can we manage risk in different places?	How can our choices make a difference to others and the environment?	How can we manage our feelings?
Online Safety	Online Bullying Online Reputation	Privacy and security AND Copyright and ownership	Health, Wellbeing and Lifestyle	Managing online information	Online Relationships	Self-image and identity
RE	CREATION/FALL 2a.1 What do Christians learn from the creation story?	INCARNATION/GOD 2a.3 What is the Trinity? – <i>(Digging deeper – the Incarnation)</i>	What can we learn from a synagogue/ Gurdwara / Mandir?	How do Christians remember Jesus' last supper?	GOSPEL 2a.4 What kind of world did Jesus want?	PEOPLE OF GOD 2a.2 What is it like to follow God?
PE	Striking and Fielding/trapping and blocking	Gymnastics – stands, balance, rolls	Team Games/Target sports	Swimming/ dodgeball	Athletics – running distances/jumping/throwing	Outdoor and adventurous
Art		Contrast and Complement This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.		Vista This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.		Islamic Art This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.
D&T	Warp and Weft This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.		Functional and Fancy Fabrics; This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.		Tomb Builders This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.	
Music	Let Your Spirit Fly	Glockenspiel Stage	Three Little Birds	Dragon Song	Bringing us together	Reflect, rewind and replay



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	This unit is focused on the genre of R&B, following the song 'Let Your Spirit Fly'.	Introduces the children to learning about the language of music through playing the glockenspiel.	All the learning is focused around one song: Three Little Birds. The focus genre is reggae and we delve deep into the life of the legendary Bob Marley	In this unit we follow a song about kindness, respect, friendship, acceptance and happiness.	This is a Disco song about friendship, peace, hope and unity.	This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
MFL	Greetings Colours	All about me! Family and school	Clothes Food and drink	Animals and pets Hobbies	Parts of the body Weather	DT Links – Recipes from other cultures
Mental Health/ Wellbeing	October – World Mental Health Day	November – Anti-Bullying Week		May – Mental Health Awareness Week	June – Healthy Eating Week	
Forest Schools	Mud play: painting / tree faces Make a paintbrush Large sculptures Build a raft with sticks Charcoal pencils Make pick up sticks Natural self portrait	Y shaped stick weaving Make a case for a caddisfly larva Make a catapult for firing mud at the target Finding colours (large flat artwork / colour shades Hapa Zome	Assisted (lighting fire with fire steel fire steel fairy fire) Baking apple slices Kelly kettle hot choc Slack line Tree swing – assisted / independent Tree climbing	Den building activities - Independent: tent style / flat roof / hide with lookout / tipi ship / hoist the middle Basic double knot Clove hitch Timber hitch Square lashing / shear lashing	Make a track to follow (4 teams) Build a dam on the slope Obstacle course Make a sling shot Minibeast hunting	Tree id Bird id / count Fungus spotting / drawing Make a bird nest Stick / string mobile Woodland magic carpet
Christian Values	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="width: 45%;"> <p>Love - can bring together community, respect, tolerance, forgiveness, service, kindness, cooperation, generosity, wisdom.</p> <p>Bible story: Good Samaritan, Luke 10:25-37 Bible verse: "Love never gives up" 1 Co 13.7 (New Living Translation)</p> </div> <div style="width: 45%;"> <p>Faith - can bring together belief in God, knowing we are part of something bigger than ourselves, wonder, humility, commitment to truth (because sticking to the truth often requires faith and courage).</p> <p>Bible story: the healing of the daughter of Jairus and the sick woman, Luke 8:40-56 Bible verse: "faith is confidence in what we hope for and assurance about what we do not see" Hebrews 11.1 (New International version)</p> </div> <div style="width: 45%;"> <p>Hope - can bring together aspiration, learning, care for the environment, confidence in oneself, trust in others, perseverance, working for justice, ambition (of the good kind).</p> <p>Bible story: The calling of Abraham, Genesis 12.1-3 Bible verse: "For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29.11 (New Living Translation)</p> </div> </div>					
School Vision	<p><i>At Tittensor, we nurture wonder and faith and are full of hope and enthusiasm, as we worship together.</i></p> <p><i>We encourage all to persevere and grow in learning to our God-given potential.</i></p> <p><i>We look after one another and our world, with love and respect, seeking the common good for all.</i></p>					
Other:	September – UNICEF – class charter October – Black History month, Thanks giving, Hello Yellow	November – Diwali, bonfire night Remembrance Day, World Science Day, Children in Need, Anti-Bullying week Christmas nativity	January – Chinese NewYear February – Shrove Tuesday, Ash Wednesday Number Day	March – World bookday! March – Food bank World Poetry Day March	April – St George's day April – Holocaust Remembrance day May – National smile month May – Sun awareness month	July – Production