
















Class 3 Long Term Plan

Year A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry-Based Question	<i>What was life like for our ancestors in the earliest recorded part of our history?</i>		<i>How is our planet formed?</i>		<i>How did Roman Britain impact upon the way in which Britain is today?</i>	
Entry point/ educational visit	Prehistoric visit		Let's rock!		Living museum/Visit	
Immersive Area	Historical Discovery area – things from the past to explore and discover. Display of Prehistoric items		Rocks and Relics Scene area – visual display of rocks and relics linked to the topic		Historical Discovery area – timelines, information about empires/emperors, portraits and other historical sources.	
English Genres	Narratives Instructions	Cinquains Chronological reports	Diaries Newspaper Reports	Non-Chronological Reports Shape Poems	Letters Biographies	Myths Poems
SPAG	Abstract nouns Sentence openers Prepositional, adverbs, connectives, Informal language Time connectives Past and present tense Proper nouns Imperative verbs Time adverbials Specific nouns Present tense Past tense	Sentence openers Prepositional, adverbs, connectives, Synonyms Antonyms Specific nouns Different types of sentence openers Correct use of tense Question marks Rhetorical questions Semicolons Relative clauses	Prepositional, adverbs, connectives, Informal language Time connectives Different types of sentence openers Starting a sentence with the continuous/progressive tense (ing) Commas in a list Colons	Similes Metaphors Adjectives Repetition Using the correct 'person' Personification Emotive language Onomatopoeia	Bullet points Informal language First person Time connectives Past and present tense Openers Paragraphing Headings Subheadings	Similes Metaphors Adjectives Repetition Using the correct 'person' Personification Emotive language Onomatopoeia
Maths Y3	Place Value/Addition and Subtraction	Addition and Subtraction/Multiplication and Division	Multiplication and Division/Length and Perimeter	Fractions/ Mass and Capacity	Money/ Time	Shape/ Statistics/ Consolidation
Maths Y4	Place Value/Addition and Subtraction	Addition and Subtraction/Multiplication and Division	Multiplication and Division/Length and Perimeter	Fractions/ Decimals	Money/ Time/ Consolidation	Shape/ Statistics/ Position and Direction
Learning Project	 Through the Ages History		 Rocks, Relics and Rumbles Geography		 Emperors and Empires History	
Big Ideas	<div style="display: flex; flex-wrap: wrap; justify-content: space-between;"> <div style="width: 30%;"> <p> Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p> <p> Processes Understanding the many dynamic and physical processes that shape the world.</p> <p> Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p> <p> Materials Understanding the properties of all matter, living and non-living.</p> </div> <div style="width: 30%;"> <p> Nature Understanding the complexities of the plant and animal species that inhabit the world.</p> <p> Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p> <p> Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p> </div> <div style="width: 30%;"> <p> Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p> <p> Comparison Understanding how and why things are the same or different.</p> <p> Change Understanding why and how things have changed over time.</p> </div> </div>					
Science	Living Things and their habitats		Plants	Rocks and Soils	States of Matter	Animals, including Humans (Y3)



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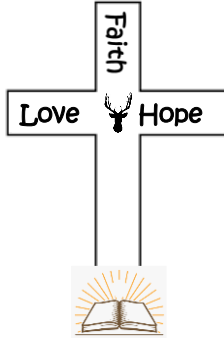
History	Through the Ages This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.				Emperors and Empires This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.	
Geography			Rocks, Relics and Rumbles This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.		Local Area Study – Whole School Learning Initiative	
Computing	Coding In this unit, the children will have the opportunity to consolidate and build upon previous learning, adding tools such as timers and events	Online Safety In this unit, children will discover the pros and cons of the internet and what the dangers can be when they are online	Touch Typing In this unit, children will build on their previous learning of how to touch type on a keyboard	Animation Effective Search In this unit, children will animate a visual that is ran by a programme that they develop	Graphing In this unit, children will create graphs based on data from given stimuluses	Logo Hardware investigators In this unit, children will investigate what makes a computer and hardware that goes into allowing saving, sharing...etc as well as understand what the components are of a computer
PSHE	How can we be a good friend?	What are families like?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?	What strengths, skills and interests do we have?	What makes a community?
Online Safety	Online Bullying	Online Relationships	Privacy and security	Health, Wellbeing and lifestyle	Self-image and Identity <u>and</u> Online Reputation	Managing online information <u>and</u> Copyright and ownership
RE	INCARNATION/GOD 2a.3 What is the Trinity? (<i>Core learning - Baptism and the Grace</i>)	What are festivals of light?	What can we learn from a mosque?	SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	KINGDOM OF GOD 2a.6 When Jesus left, what was the impact of Pentecost?	Is life like a journey?
PE	Striking and Fielding/trapping and blocking	Gymnastics – stands, balance, rolls	Team Games/Target sports	Swimming/dodgeball	Athletics – running distances/jumping/throwing	Outdoor and adventurous
Art	Contrast and Complement (Y3) This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	Prehistoric Pots This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.	Ammonite This project teaches children about artistic techniques used in sketching, printmaking and sculpture.	People and Places This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.	Beautiful Botanicals This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.	Mosaic Masters This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.
D&T	Cook Well, Eatwell This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.		Making It Move This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.		Greenhouse This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.	
Music	Mamma Mia In this unit, children will take part in a six-week block of learning around Mamma Mia. They will learn the history of the song and develop an understanding of beat, pulse and rhythm whilst using	Glockenspiel Stage 2 In this unit, children will take part in a six-week block of learning around Glockenspiels. They will learn the notes; C, D, E, F and G	Stop! This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Stop! - a rap/song about bullying. You will learn about the interrelated	Lean on Me This is a six-week Unit of Work. All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing	Blackbird This is a six-week Unit of Work. All The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the



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	instruments to accompany singing the song.		dimensions of music through games, singing and composing.	and playing instruments are all linked.		beginnings of the Language of Music.
MFL	Greetings Colours	All about me! Family and school	Clothes Food and drink	Animals and pets Hobbies	Parts of the body Weather	DT Links – Recipes from other cultures
Mental Health/ Wellbeing	October – World Mental Health Day	November – Anti-Bullying Week		May – Mental Health Awareness Week	June – Healthy Eating Week	
Forest Schools	Mud play: painting / tree faces Make a paintbrush Large sculptures Build a raft with sticks Charcoal pencils Make pick up sticks Natural self portrait	Y shaped stick weaving Make a case for a caddisfly larva Make a catapult for firing mud at the target Finding colours (large flat artwork / colour shades Hapa Zome	Assisted (lighting fire with fire steel fire steel fairy fire) Baking apple slices Kelly kettle hot choc Slack line Tree swing – assisted / independent Tree climbing	Den building activities - Independent: tent style / flat roof / hide with lookout / tipi ship / hoist the middle Basic double knot Clove hitch Timber hitch Square lashing / shear lashing	Make a track to follow (4 teams) Build a dam on the slope Obstacle course Make a sling shot Minibeast hunting	Tree id Bird id / count Fungus spotting / drawing Make a bird nest Stick / string mobile Woodland magic carpet
Christian Values	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  <p>Love - can bring together community, respect, tolerance, forgiveness, service, kindness, cooperation, generosity, wisdom.</p> <p>Bible story: Good Samaritan, Luke 10:25-37 Bible verse: "Love never gives up" 1 Co 13.7 (New Living Translation)</p> </div> <div style="width: 30%;"> <p>Faith - can bring together belief in God, knowing we are part of something bigger than ourselves, wonder, humility, commitment to truth (because sticking to the truth often requires faith and courage).</p> <p>Bible story: the healing of the daughter of Jairus and the sick woman, Luke 8:40-56 Bible verse: "faith is confidence in what we hope for and assurance about what we do not see" Hebrews 11.1 (New International version)</p> </div> <div style="width: 30%;"> <p>Hope - can bring together aspiration, learning, care for the environment, confidence in oneself, trust in others, perseverance, working for justice, ambition (of the good kind).</p> <p>Bible story: The calling of Abraham, Genesis 12.1-3 Bible verse: "For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29.11 (New Living Translation)</p> </div> </div>					
School Vision	<p><i>At Tittensor, we nurture wonder and faith and are full of hope and enthusiasm, as we worship together.</i></p> <p><i>We encourage all to persevere and grow in learning to our God-given potential.</i></p> <p><i>We look after one another and our world, with love and respect, seeking the common good for all.</i></p>					
Other:	September – UNICEF – class charter October – Black History month, Thanks giving, Hello Yellow	November – Diwali, bonfire night Remembrance Day, World Science Day, Children in Need, Anti-Bullying week Christmas nativity	January – Chinese New Year February – Shrove Tuesday, Ash Wednesday Number Day	March – World book day! March – Food bank World Poetry Day March	April – St George’s day April – Holocaust Remembrance day May – National smile month Sun awareness	July – Production