
















Class 2 Long Term Plan

Year B



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Enquiry-Based Question	<i>Who has changed the world?</i>				<i>How has 'beach life' changed over time? How do I identify the human and physical features of coastal towns?</i>				<i>How has English and British monarchy changes from AD 871 to the present day?</i>			
Entry point/ educational visit	Entry Point – discovery box of old items to explore/discuss Educational Visit – *in-school* museum box about significant individuals.				Entry Point – google map/street view journey of a coastal town. Educational Visit – trip day to New Brighton				Entry Point – English and British monarchy timeline investigation Educational Visit – Potteries Museum			
Immersive Area	Historical Discovery area – things from the past to explore and discover.				Beach Scene area – items from the beach/images of the past to compare.				Historical Discovery area – timelines, information about royal palaces, portraits and other historical sources.			
English - Genres	Descriptions Adventure Narratives		Newspaper Reports Biographies		Posters Speeches		Non-Chronological Reports Persuasive Writing		Information Leaflets Kennings Poems		Comic Strips	
SPAG	Present tense Statements Rhetorical questions Order-of-sequence conjunctions Third person Formal language		Newspaper headlines Subheadings Reported speech Past tense First/third person Formal language Third person Past tense Informal language Different types of sentence openers Similes		Third person Past tense Informal language Different types of sentence openers		Present tense Past tense Future tense Modal verbs Imperative verbs Repetition Formal language Statements		Formal language First/third person Past/present tense Technical language Person/Object Nouns Verbs Suffix -er or -ing		Statements Reported speech Past tense First/third person Informal language	
Maths Y1	Place Value (within 10)		Addition and Subtraction (within 10) Shape		Place Value (within 20) Addition and Subtraction (within 20)		Place Value (within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction		Place Value (within 100) Money Time	
Maths Y2	Place Value Addition and Subtraction		Addition and Subtraction Shape		Money Multiplication and Division		Length and Height Mass, Capacity and Temperature		Time Fractions SATS		Position and Direction Statistics	
Learning Project	 Movers and Shakers History				 Coastline Geography				 Magnificent Monarchs History			
Big Ideas	 Humankind Understanding what it means to be human and how human behaviour has shaped the world.  Nature Understanding the complexities of the plant and animal species that inhabit the world.  Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.  Processes Understanding the many dynamic and physical processes that shape the world.  Place Understanding the visual, cultural, social, and environmental aspects of places around the world.  Comparison Understanding how and why things are the same or different.  Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.  Investigation Understanding the importance of investigation and how this has led to significant change in the world.  Change Understanding why and how things have changed over time.  Materials Understanding the properties of all matter, living and non-living.											
Science	Animals including Humans (Y1 objective focus)				Materials (Y1 and 2)				Plants (Y1 and 2)			
History	Movers and Shakers This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.								Magnificent Monarchs This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.			



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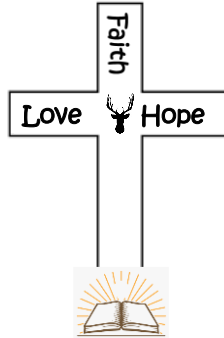
Geography	Let's explore the world This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.		Coastlines This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.		Local Area Study – Whole School Learning Initiative	
Computing	Grouping & Sorting In this unit, the children will sort items by different criteria away from the computer. At the computer, they will use Grouping on Purple Mash to sort items.	Effective Searching In this unit, children will learn that skilful searches are essential for 21st-century learning and information literacy. With abundant information at our fingertips, it is important to teach and reinforce good searching.	Questioning This unit is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.	Presenting Ideas This unit is designed to help children understand the ways in which information can be presented. Children will present ideas as: a quiz, a fact-file and a presentation.	Coding To master coding skills, children need to have the opportunity to explore program design and put computational thinking into practice. The lesson plans introduce children to designing and planning a program before coding in some lessons.	
PSHE	What helps us grow and stay healthy?	What helps us stay healthy?	What is the same and different about us?	What helps us to stay safe?	What jobs do people do?	What can we do with money?
Online Safety	Health, wellbeing and lifestyle	Online Bullying Anti-Bullying Week	Online relationships	Self-image and identity	Managing online information AND Copyright and ownership	Online Reputation AND Privacy and security
RE	GOD 1.1 What do Christians believe God is like?	What are festivals and why do we have them?	What do Jews/Sikhs/Hindus believe?	SALVATION 1.5 Why does Easter matter to Christians? <i>(Digging deeper)</i>	How do Christians talk to God?	How can I make a difference in the world?
PE	Travelling/foot work and creative movement	Gymnastics –balance/climbing	Team games (non-contact)	Throwing catching/capture and invasion/striking & fielding	Athletics – running, skipping, hurdles	Dance
Art	2 weeks – Mix It (Y2) This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. 4 weeks – Still Life This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.		Flower Head This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.		Portraits and Poses This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.	
D&T		Remarkable Recipes This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.		Beach Hut This project teaches children about making and strengthening structures, including different ways of joining materials.		Cut, Stitch & Join (1 day project) This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag. Push & Pull This project teaches children about three types of mechanism: sliders,



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						levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.
Music	Hey You! by Joanna Mangona Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.	Rhythm In The Way We Walk and Banana Rap All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.	In The Groove In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove.	Round And Round This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Round And Round, a Bossa Nova Latin style.	Your Imagination You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing, in addition to using imagination.	Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
Mental Health/ Wellbeing	October – World Mental Health Day	November – Anti-Bullying Week		May – Mental Health Awareness Week	June – Healthy Eating Week	
Forest Schools	Catch a falling leaf Hide and seek (people / objects) Y shaped stick weaving Mud play: painting / tree faces Woodland magic carpet Charcoal pencils Natural self portrait Leaf threading	Make a paintbrush Large sculptures Nature crown Journey stick Stick characters Bubble maker Make a case for a caddisfly larva	Woodland potions Meet a tree / sit spot Sound map Scavenger hunt for textures Feely bag Collecting rainwater Listening walk	Assisted fire building -stick gathering / building, fire steel fairy fire Kelly kettle hot choc Slack line Tree swing/climbing Mini shelters for lego people	Minibeast hunting Bird id / count (BSB) Leaf id Fungus spotting / drawing Make a bird nest Cheerio feeder Log dogs (log / string – role play)	Basic double knot Clove hitch Make a track to follow Build a dam Obstacle course Stack the tallest tower
Christian Values	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  <p>Love - can bring together community, respect, tolerance, forgiveness, service, kindness, cooperation, generosity, wisdom.</p> <p>Bible story: Good Samaritan, Luke 10:25-37 Bible verse: "Love never gives up" 1 Co 13.7 (New Living Translation)</p> </div> <div style="width: 30%;"> <p>Faith - can bring together belief in God, knowing we are part of something bigger than ourselves, wonder, humility, commitment to truth (because sticking to the truth often requires faith and courage).</p> <p>Bible story: the healing of the daughter of Jairus and the sick woman, Luke 8:40-56 Bible verse: "faith is confidence in what we hope for and assurance about what we do not see" Hebrews 11.1 (New International version)</p> </div> <div style="width: 30%;"> <p>Hope - can bring together aspiration, learning, care for the environment, confidence in oneself, trust in others, perseverance, working for justice, ambition (of the good kind).</p> <p>Bible story: The calling of Abraham, Genesis 12.1-3 Bible verse: "For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29.11 (New Living Translation)</p> </div> </div>					
School Vision	<p><i>At Tittensor, we nurture wonder and faith and are full of hope and enthusiasm, as we worship together.</i></p> <p><i>We encourage all to persevere and grow in learning to our God-given potential.</i></p> <p><i>We look after one another and our world, with love and respect, seeking the common good for all.</i></p>					
Other:	September – UNICEF – class charter October – Black History month, Thanks giving, Hello Yellow	November – Diwali, bonfire night Remembrance Day, World Science Day, Children in Need, Anti-Bullying week Christmas nativity	January – Chinese New Year February – Shrove Tuesday, Ash Wednesday Number Day	March – World book day! March – Food bank World Poetry Day March	April – St George's day April – Holocaust Remembrance May – National smile month May – Sun awareness month	July – Production