



Class 2 Long Term Plan

Year A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry-Based Question	<i>How is life now different to the 1950s?</i>		<i>How can we explore the capital city of London?</i>		<i>How is our school different to Victorian schooling?</i>	
Entry point/ educational visit	Entry Point – *in-school* museum box including items from the 1950s. Educational Visit – Brampton Museum		Entry Point – Google Street View/video tour around London/main sights etc. Educational Visit – *in-school* afternoon tea with a ‘monarch’.		Entry Point – *in-school* Victorian school day. Educational Visit – Blist Hill Victorian Museum	
Immersive Area	Historical Discovery area – things from the past to explore and discover.		London Skyline area – aspects of London as a miniature model.		Historical Discovery area – things from the past to explore and discover.	
English - Genres	SPaG/Assessment/Baseline Autobiographies	Non-chronological reports Riddles	Information posters Directions	Narratives	List poems Diaries	Letters
SPAG	Noun phrases Different sentence openers Specific nouns (proper) Informal and formal language Lists of three Third person Past tense Proper nouns Informal language Different types of sentence openers Time conjunctions Similes	Third person Formal language Proper nouns Commas in a list Bullet points Present tense Past tense Rhetorical questions	Time conjunctions Imperative verbs Present tense Second person Technical language Adverbs to start sentences Colons Bullet points Formal language Simple sentences Commas to separate lists Modal verbs Proper nouns	Noun phrases Different sentence openers Specific nouns (proper) Informal and formal language Lists of three Adjectives Adverbs	First person Formal language Informal language Layout	Informal language First person Time conjunctions Past tense Present tense Similes Informal language Different types of sentence openers
Maths Y1	Place Value (within 10)	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time
Maths Y2	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Time Fractions SATS	Position and Direction Statistics
Learning Project	Childhood History		Bright Lights, Big City Geography		School Days History	
Big Ideas	<div style="display: flex; flex-wrap: wrap; justify-content: space-between;"> <div style="width: 30%;"> <p> Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p> <p> Processes Understanding the many dynamic and physical processes that shape the world.</p> <p> Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p> <p> Materials Understanding the properties of all matter, living and non-living.</p> </div> <div style="width: 30%;"> <p> Nature Understanding the complexities of the plant and animal species that inhabit the world.</p> <p> Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p> <p> Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p> </div> <div style="width: 30%;"> <p> Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p> <p> Comparison Understanding how and why things are the same or different.</p> <p> Change Understanding why and how things have changed over time.</p> </div> </div>					



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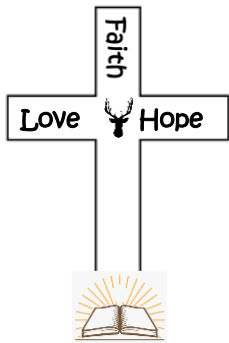
Science	Animals Including Humans (part 2) Living things and their habitats		Seasonal Change		Key Scientist/Experiments	
History	Childhood This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.				School Days This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.	
Geography			Bright Lights, Big City This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.		Local Area Study – Whole School Learning Initiative	
Computing	Spreadsheets In this unit, children will learn to create basic spreadsheets, add images and begin to use 'Speak' and 'Count' Tools.	Coding (Recap) In this unit, children will consolidate prior knowledge and learn how to de-bug a coding problem.	Questioning In this unit, children will learn how to use: pictograms, binary trees and ask questions using 2Question to find answers.	Maze explorers In this unit, children will learn how to use the direction keys in 2Go to move forwards, backwards, left and right, leading to learning how to debug their algorithm.	Lego Builders In this unit, children will learn to consider how the order of instructions affects the result.	Making Music In this unit, children will learn how to use 2Sequence to explore harmony and build up musical scores.
PSHE	What makes a good friend?	What is bullying?	Who is special to us?	Who helps to keep us safe?	How do we recognise our feelings?	How can we look after each other and the world?
Online Safety (Y1 evolve)	Online Bullying and Online Reputation		Online Relationships and Health, Wellbeing and lifestyle	Privacy and Security	Self-image and Identity	Copyright and ownership and Managing online Information
RE	CREATION 1.2 Who made the world?	INCARNATION 1.3 Why does Christmas matter to Christians?	What do Muslims believe?	SALVATION 1.5 Why does Easter matter to Christians? <i>(Core learning)</i>	GOSPEL 1.4 What is the Good News that Jesus brings?	What is faith and what difference does it make?
PE	Travelling/foot work and creative movement	Gymnastics –balance/climbing	Team games (non-contact)	Throwing catching/capture and invasion/striking & fielding	Athletics – running, skipping, hurdles	Dance
Art	Mix It (Y1) This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Funny Faces and Fabulous Features This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.		Rain and Sunrays This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.		Street View This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.	
D&T		Shade and Shelter This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes.		Taxi! This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.		Chop, Slice and Mash This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this



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						knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.
Music	Hands, Feet, Heart This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Ho Ho Ho! This is a six-week Unit of Work that builds on previous learning. All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.	I Wanna Play In A Band I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble.	Zootime This is a six-week Unit of Work. All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Friendship Song This is a song about being friends. This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool.	Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
Mental Health/ Wellbeing	October – World Mental Health Day	November – Anti-Bullying Week		May – Mental Health Awareness Week	June – Healthy Eating Week	
Forest Schools	Catch a falling leaf Hide and seek (people / objects) Y shaped stick weaving Mud play: painting / tree faces Woodland magic carpet Charcoal pencils Natural self portrait Leaf threading	Make a paintbrush Large sculptures Nature crown Journey stick Stick characters Bubble maker Make a case for a caddisfly larva	Woodland potions Meet a tree / sit spot Sound map Scavenger hunt for textures Feely bag Collecting rainwater Listening walk	Assisted fire building -stick gathering / building, fire steel fairy fire Kelly kettle hot choc Slack line Tree swing/climbing Mini shelters for lego people	Minibeast hunting Bird id / count (BSB) Leaf id Fungus spotting / drawing Make a bird nest Cheerio feeder Log dogs (log / string – role play)	Basic double knot Clove hitch Make a track to follow Build a dam Obstacle course Stack the tallest tower
Christian Values	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  <p>Love - can bring together community, respect, tolerance, forgiveness, service, kindness, cooperation, generosity, wisdom.</p> <p>Bible story: Good Samaritan, Luke 10:25-37 Bible verse: "Love never gives up" 1 Co 13.7 (New Living Translation)</p> </div> <div style="width: 30%;"> <p>Faith - can bring together belief in God, knowing we are part of something bigger than ourselves, wonder, humility, commitment to truth (because sticking to the truth often requires faith and courage).</p> <p>Bible story: the healing of the daughter of Jairus and the sick woman, Luke 8:40-56 Bible verse: "faith is confidence in what we hope for and assurance about what we do not see" Hebrews 11.1 (New International version)</p> </div> <div style="width: 30%;"> <p>Hope - can bring together aspiration, learning, care for the environment, confidence in oneself, trust in others, perseverance, working for justice, ambition (of the good kind).</p> <p>Bible story: The calling of Abraham, Genesis 12.1-3 Bible verse: "For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29.11 (New Living Translation)</p> </div> </div>					
School Vision	<p><i>At Tittensor, we nurture wonder and faith and are full of hope and enthusiasm, as we worship together.</i></p> <p><i>We encourage all to persevere and grow in learning to our God-given potential.</i></p> <p><i>We look after one another and our world, with love and respect, seeking the common good for all.</i></p>					
Other:	September – UNICEF – class charter October – Black History month, Thanks giving, Hello Yellow	November – Diwali, bonfire night Remembrance Day, World Science Day, Children in Need, Anti-Bullying week Christmas nativity	January – Chinese New Year February – Shrove Tuesday, Ash Wednesday Number Day	March – World bookday! March – Food bank World Poetry Day March	April – St George’s day April – Holocaust Remembrance May – National smile monthy Sun awareness month	July – Production