



Class 1 Long Term Plan

Year B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry-Based Question	<i>Do we all live in the same place?</i>	<i>How have toys changed overtime?</i>	<i>Do dinosaurs still exist?</i>	<i>Where does the food that we eat come from?</i>	<i>Do all animals have 4 legs?</i>	<i>What can you do at the beach?</i>
Entry point/ educational visit		Old toy box and artefacts – trip to the Brampton museum	Dinosaur safari – dinosaur footprints and artefacts	Food and farming	Animal visit in school	Beach day video and artefacts
Immersive Area	House	Toy shop	Dinosaur World	Farm shop	Vets/pet shop	Ice cream shop
Learning Project	Let's Explore  <p>This project teaches children about the environments that they share with others, including their homes, school and places in the local community.</p>	Long Ago  <p>This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</p>	Dangerous Dinosaurs  <p>This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p>	Ready Steady Grow  <p>This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p>	Animal Safari  <p>This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p>	On the Beach  <p>This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p>
Communication and Language	Listening, attention and understanding; Speaking					
Physical Development	Gross motor skills; Fine motor skills					
Personal, Social, Emotional Development (PSHE)	Routines Following rules	Similarities and differences Families Where we live	Managing Feelings/ Self-Regulation	Personal Hygiene and Healthy Choices	The Environment	Relationships/ Changes
Literacy Book Focus	'Elmer' talking about themselves Feelings Why are we special? likes and dislikes	Traditional tales Little Red Riding Hood Jack and the Beanstalk what is a story? characters Settings Predictions Adjectives Sentence writing punctuation	'The Dinosaur that pooped a planet' Comprehension; Word reading; Writing characters Character description Sentence writing punctuation	'The Hungry Caterpillar' Story sequencing list writing labelling Describing foods	'Pardon? Said the Giraffe' predictions narrative role play question marks narrative writing speaking and listening sequencing comparative sentences rewriting stories	'Rainbow Fish' character descriptions character feelings widen vocabulary adjectives story summaries story settings book reviews fact files
Mathematics	Match and sort Compare amounts Compare size, mass & capacity Exploring pattern	Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Circles and triangles Positional language Representing numbers to 5 One more or less Shapes with 4 sides Time	Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)	6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate Adding more Taking away Spatial reasoning 2 Compose and decompose	Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build



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Understanding the World	Past and present; People culture and communities; The natural world	Past and present; People, culture and communities; The natural world	People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world	Past and present; People culture and communities; The natural word	Local Area Study – Whole School Learning Initiative
Expressive Arts and Design	Creating with materials; Being imaginative and expressive Creating with materials; Being imaginative and expressive					
Big Ideas	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="width: 30%;"> <p> Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p> <p> Processes Understanding the many dynamic and physical processes that shape the world.</p> <p> Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p> <p> Materials Understanding the properties of all matter, living and non-living.</p> </div> <div style="width: 30%;"> <p> Nature Understanding the complexities of the plant and animal species that inhabit the world.</p> <p> Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p> <p> Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p> </div> <div style="width: 30%;"> <p> Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p> <p> Comparison Understanding how and why things are the same or different.</p> <p> Change Understanding why and how things have changed over time.</p> </div> </div>					
Christian Values	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>Love - can bring together community, respect, tolerance, forgiveness, service, kindness, cooperation, generosity, wisdom.</p> <p>Bible story: Good Samaritan, Luke 10:25-37 Bible verse: "Love never gives up" 1 Co 13.7 (New Living Translation)</p> </div> <div style="width: 30%;"> <p>Faith - can bring together belief in God, knowing we are part of something bigger than ourselves, wonder, humility, commitment to truth (because sticking to the truth often requires faith and courage).</p> <p>Bible story: the healing of the daughter of Jairus and the sick woman, Luke 8:40-56 Bible verse: "faith is confidence in what we hope for and assurance about what we do not see" Hebrews 11.1 (New International version)</p> </div> <div style="width: 30%;"> <p>Hope - can bring together aspiration, learning, care for the environment, confidence in oneself, trust in others, perseverance, working for justice, ambition (of the good kind).</p> <p>Bible story: The calling of Abraham, Genesis 12.1-3 Bible verse: "For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29.11 (New Living Translation)</p> </div> </div>					
School Vision	<p><i>At Tittensor, we nurture wonder and faith and are full of hope and enthusiasm, as we worship together.</i></p> <p><i>We encourage all to persevere and grow in learning to our God-given potential.</i></p> <p><i>We look after one another and our world, with love and respect, seeking the common good for all.</i></p>					
Online Safety	Self-Image and Identity	Online Relationships and Online Bullying	Online Reputation	Privacy and Security and Copyright and Ownership	Managing Information Online	Health, Well-being and Lifestyle
RE	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Why are some stories special?	Why do Christians put a cross in the Easter garden?	What happens in a Church?	What makes every person special and unique?
PE	Fundamental movement of skills (special awareness, running – speed, stop starting, changing direction)	Gymnastics – balancing, rolling, jumping, hopping	Dance/yoga – linked with nursery rhymes	Ball play	Traditional races (linked to sports day)	Playground games/
Mental Health/ Wellbeing	Emotions	Interpreting emotions	Understanding myself	Self-regulation	Working through fall-outs	Healthy mind
Forest Schools	Mud play: pies / painting Large sculptures Nature crown Journey stick Bark rubbing Water painting Stick characters	Woodland potions Meet a tree / sit spot Scavenger hunt for textures Feely bag Tiny treasures Finding mushrooms of different colours	Baking apple slices Kelly kettle hot choc Slack line Tree swing Tree climbing Natural self portrait Leaf threading	Minibeast hunting Parts of a plant / tree Bird count Y shaped stick weaving Finding colours/ colour shades	Make a bird nest Cheerio feeder Minibeast home Floor art	Texture rubbings with crayon Collage with leaves WT masks Leaf creatures Wind sticks with ribbon Sorting / identifying natural items
Other:	September – UNICEF – class charter	November – Diwali, bonfire night	January – Chinese NewYear February – Shrove Tuesday,	March – World bookday! March – Food bank	April – St George’s day April – Holocaust Remembrance	July – Production



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	October – Black History month, Thanks giving, Hello Yellow	Remembrance Day, World Science Day, Children in Need, Anti-Bullying week Christmas nativity	Ash Wednesday Number Day	World Poetry Day March	day May – National smile month Sun awareness	
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