









Class 1 Long Term Plan

Year A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry-Based Question	<i>Is our school our home?</i>	<i>Do things look different when it's night time?</i>	<i>What does a hero look like?</i>	<i>What technology is around us?</i>	<i>Where do we live?</i>	<i>Where would you like to go in the World?</i>
Entry point/ educational visit	Walk of the school	Day/night photos of the school	Story of Cinderella	Marvellous machines launch video	Walk of the local area	Journey to school – bring in your favourite way of traveling
Immersive Area	House role play area	Night time theme area	Dress up role play area	Toy shop role play area	Garden centre	Travel agents
Learning Project	 <p>Me and My Community This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them</p>	 <p>Starry Night This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p>	 <p>Once upon a time This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including <i>Cinderella</i>, <i>Goldilocks</i>, <i>Little Red Riding Hood</i>, <i>The Three Little Pigs</i> and <i>The Three Billy Goats Gruff</i>.</p>	 <p>Marvellous Machines This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p>	 <p>Sunshine and sunflowers This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p>	 <p>Big Wide World This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.</p>
Communication and Language	Listening, attention and understanding; Speaking Listening, attention and understanding; Speaking					
Physical Development	Gross motor skills; Fine motor skills Gross motor skills; Fine motor skills					
Personal, Social, Emotional Development (PSHE)	Routines Following rules	Similarities and differences Families Where we live	Managing Feelings/ Self-Regulation	Personal Hygiene and Healthy Choices	The Environment	Relationships/ Changes
Literacy Book Focus	'We're all wonders' Relationships, being special, making friends, developing social and speaking skills, talking to their partners, introduction of characters	Owl Babies characters, feelings, settings, emotions, day/night	Fairy tales characters, villains, heroes, beginning, middle, end, story sequencing, settings, predictions.	The Train Ride sequencing, VIPER questions, predictions, reflections,	What the ladybird heard speech, characters, listening skills, speech bubbles, character description, sentence writing, punctuation	The marvellous moon map characters, settings, list writing, caption writing
Mathematics	Match and sort Compare amounts Compare size, mass & capacity Exploring pattern	Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Circles and triangles Positional language Representing numbers to 5 One more or less Shapes with 4 sides Time	Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)	6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate Adding more Taking away Spatial reasoning 2 Compose and decompose	Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build



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Understanding the World	Past and present; People culture and communities; The natural world	Past and present; People, culture and communities; The natural world	People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world	Past and present; People culture and communities; The natural world	Local Area Study – Whole School Learning Initiative
Expressive Arts and Design	Creating with materials; Being imaginative and expressive Creating with materials; Being imaginative and expressive					
Big Ideas	<div style="display: flex; flex-wrap: wrap; justify-content: space-between;"> <div style="width: 30%;"> <p> Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p> <p> Processes Understanding the many dynamic and physical processes that shape the world.</p> <p> Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p> <p> Materials Understanding the properties of all matter, living and non-living.</p> </div> <div style="width: 30%;"> <p> Nature Understanding the complexities of the plant and animal species that inhabit the world.</p> <p> Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p> <p> Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p> </div> <div style="width: 30%;"> <p> Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p> <p> Comparison Understanding how and why things are the same or different.</p> <p> Change Understanding why and how things have changed over time.</p> </div> </div>					
Christian Values	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%; text-align: center;"> <p>Love - can bring together community, respect, tolerance, forgiveness, service, kindness, cooperation, generosity, wisdom.</p> <p>Bible story: Good Samaritan, Luke 10:25-37 Bible verse: "Love never gives up" 1 Co 13.7 (New Living Translation)</p> </div> <div style="width: 30%; text-align: center;"> <p>Faith - can bring together belief in God, knowing we are part of something bigger than ourselves, wonder, humility, commitment to truth (because sticking to the truth often requires faith and courage).</p> <p>Bible story: the healing of the daughter of Jairus and the sick woman, Luke 8:40-56 Bible verse: "faith is confidence in what we hope for and assurance about what we do not see" Hebrews 11.1 (New International version)</p> </div> <div style="width: 30%; text-align: center;"> <p>Hope - can bring together aspiration, learning, care for the environment, confidence in oneself, trust in others, perseverance, working for justice, ambition (of the good kind).</p> <p>Bible story: The calling of Abraham, Genesis 12.1-3 Bible verse: "For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29.11 (New Living Translation)</p> </div> </div>					
School Vision	<p><i>At Tittensor, we nurture wonder and faith and are full of hope and enthusiasm, as we worship together.</i></p> <p><i>We encourage all to persevere and grow in learning to our God-given potential.</i></p> <p><i>We look after one another and our world, with love and respect, seeking the common good for all.</i></p>					
Online Safety	Self-Image and Identity	Online Relationships <u>and</u> Online Bullying	Online Reputation	Privacy and Security <u>and</u> Copyright and Ownership	Managing Information Online	Health, Well-being and Lifestyle
RE	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Why are some stories special?	Why do Christians put a cross in the Easter garden?	What happens in a Church?	What makes every person special and unique?
PE	Fundamental movement of skills (special awareness, running – speed, stop starting, changing direction)	Gymnastics – balancing, rolling, jumping, hopping	Dance/yoga – linked with nursery rhymes	Ball play	Traditional races (linked to sports day)	Playground games/
Mental Health/ Wellbeing	Emotions	Interpreting emotions	Understanding myself	Self-regulation	Working through fall-outs	Healthy mind
Forest Schools	Mud play: pies / painting Large sculptures Nature crown Journey stick Bark rubbing Water painting Stick characters	Woodland potions Meet a tree / sit spot Scavenger hunt for textures Feely bag Tiny treasures Finding mushrooms of different colours	Baking apple slices Kelly kettle hot choc Slack line Tree swing Tree climbing Natural self portrait Leaf threading	Minibeast hunting Parts of a plant / tree Bird count Y shaped stick weaving Finding colours/ colour shades	Make a bird nest Cheerio feeder Minibeast home Floor art	Texture rubbings with crayon Collage with leaves WT masks Leaf creatures Wind sticks with ribbon Sorting / identifying natural items
Other:	September – UNICEF – class charter October – Black History month, Thanks giving, Hello Yellow	November – Diwali, bonfire night Remembrance Day, World Science Day, Anti-Bullying week Christmas nativity	January – Chinese NewYear February – Shrove Tuesday, Ash Wednesday Number Day	March – World bookday! March – Food bank World Poetry Day March	April – St George’s day April – Holocaust May – National smile month Sun awareness	July – Production



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