

<u>Tittensor CE (VC) First School</u>

The Intent, Implementation and Impact of our Curriculum

Intent

PSHE is about preparing children for life. It helps children to achieve their potential by supporting wellbeing and tackling issues that can affect their ability to learn, such as anxiety and unhealthy relationships. PSHE also helps pupils to develop skills and aptitudes like teamwork, communication and resilience, preparing them for life in our modern world. The PSHE curriculum is split into 3 strands – Health and Wellbeing, Relationships and Living in the Wider World. We believe that pupils learn better if they can relate to an event or concept so, wherever possible, we try to make links to their everyday life within PSHE lessons. The 3 recurring themes in PSHE allow children at Tittensor to revisit and elaborate on previous learning.

Implementation

At Tittensor, we expect that all teachers fully engage with the PSHE curriculum. This can be done in a variety of ways: within our EYFS setting, circle time and group discussion are the foundations of our PSHE sessions. Throughout KS1, we begin to deepen conversations with the children, asking them to verbally respond the session's leading questions. In KS2, children begin to produce written responses to leading questions and record these as a class. It is expected the PSHE will be taught at least once per week, for a minimum of 30 minutes per session. Discussion within class can be electronically recorded and stored on the school server to ensure that all teachers have access for progression evidence.

Within PSHE, we deliver the SRE objectives from the SRE curriculum.

Impact

Tittensor CE (VC) First School

Faith

Love Y Hope

Our PSHE/SRE curriculum, which is continually beingreviewed and improved, is high quality, well thought out and is planned to demonstrate progression in the children's skills and knowledge.In addition, we measure the impact of our curriculum through the following methods:

- Assessments of standards achieved against the planned outcomes.
- A celebration of learning for each term
- Pupil discussions about their learning.

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The impact of our curriculum will also be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills, and attitudes which will make them lifelong learners and valuable future citizens. We endeavour to have our school's core values embedded and utilised. These are: *Love, Faith, Hope.* When children leave Tittensor, they are ready for their journey to Middle school with good attitudes towards learning.

Faith

Love ¥ Hope