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| Academic Year:**2019/2020**  | **Total fund allocated:£16,760**Primary P.E and Sport Premium Action 2019 -2020 Inc Review**(£16,000 + £10 PP)** |
|  PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff. Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles. | Employment of a specialist sports teacher 1 day a week, including after school clubs, targeted interventions, curriculum coverage and assessments. |  £3,150 |  YES | Increased teacher confidence to deliver all PE curriculum areas.P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare. Improved pupil performance levels across all activity areas. |  Children were more engaged in Physical activity and school sport and had more of a variety of topics they could access.School Sport numbers have increased following this support and has had a positive Impact on their daily lives.Children value how to lead a healthy and active life. |  To be confirmed in due course following funding guidance and key indicatorsStaff to deliver more After School clubs??  |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | * school games entry
* Sports clubs delivered by specialist sports teacher.
* Lunch time clubs
* Employment of specialist Forest Schools staff
* Resources to support forest schools

To inspire, engage and ensure sport is valued at Tittensor for many years and giving children opportunities. To enable children to develop and progress at a range of activities provided by the school.Inspiring children to become the best that they can be with both internal and external competitions on an add-hock basis.Enhanced opportunities for children to be active during playtimes. Additional top up swimming lessons for KS1 | Long life participation in physical activity. Development of fine and gross motor skills in an outdoor learning environment, through the use of natural resources and materials. With children being in an outdoor environment this will help them with topics such as orienteering, problem solving, team building skills. |  £7000£560£4000 (top up funding for 1 terms lessons due to need |  YESYesYes | P.E folder SGO meetings After school club registers Forest School registerPupil Voice Teacher FeedbackPupil Progress Access to additional resources Monitoring P.E Coordinator to monitor and evaluate on a half termly basis.  | School Games mark suspended due to COVID 19School has evidence to support criteria and extensive evidence to place forward when games mark re starts back in Sept 2020.Increased numbers for After School clubs.Children |  Subject Leader session to be continued in preparation for Deep Dives and discussion meetings.Aim to keep GOLD GAMESMARK AWARD in 2020 / 20201Review and implement some training to support LT Activity to provide a high quality service.Ongoing … |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Employment of specialist P.E advisor to challenge, create and provide support with the subject and overall wellbeing of P.E. Upskilling of subject lead. Updates from national and local conferences.Access to various resources.P.E network meeting updates. Staff to be sent on courses to upskill and develop knowledge in teaching P.E and sport.  | Ensure P.E is being valued across the whole school. Ensure good practice is adhered. Competition support.  | £850 | £850 | P.E folder P.E lead feedback Learning walks Staffs survey’s  |   |  |
| 4. broader experience of a range of sports and activities offered to all pupils | Introduce a range of alternative sporting activities to extend and enrich the curriculum. | Use existing house system to develop a range of termly **intra-school** sporting competitions. Enter range of inter-school competitions & cluster events e.g. bucket ball, multi skills, football, cricket organised by School Games Use funding to support\* transport \*ressources \*trainingPlan & introduce termly *‘Alternative Sporting Activity Days’* involving archery, fencing, tri golf , cheerleading following pupil voice surveys – autumn 1. Introduce off site visit for KS 2 pupils e.g. Standon Bowers Outdoor Adventurous Activity Centre Plan & deliver Healthy Lifestyles Day  | £500 | £500 | More pupils actively involved in sporting competition. Pupils encouraged to achieve their personal best. Pupils have access to enhanced & enriched PE curriculum. Pupils have a greater awareness of alternative activities that contribute to fitness & health. Pupils will have a greater a greater understanding of what contributes a healthy active lifestyle. | . |  |
| 5 increase competition and competitive sports.  | For children to be able to access competitive sport, both in house and externally (level 1 and 2).  | For children to understand the values of healthy competitions and support the positive decisions based around winning and losing.  | - |  | G & T pupils identified & encouraged to attend local clubs. Competition entries, fixture lists from SGO.Links between NC and after school clubs. |  |  |
| Actions to catch up on missed Intent… and to include on the next Action Plan 2020 – 202 | * Review after school club options
* Training for lunchtime staff
* Swimming for KS1
* Purchasing new equipment
* Subject leader sessions to prepare for deep dives/discussions
 |  | Costs of this to be confirmed in action plan 2020 |  |  |  |  |