Primary P.E and Sport Premium Action 2019 -2020 Inc Review

Academic Year: 2019/2020		Total fund allocated: £16,760 (£16,000 + £10 PP)		<u>2019 -2020</u> <u>Inc Review</u>				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps	
1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff. Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles.	Employment of a specialist sports teacher 1 day a week, including after school clubs, targeted interventions, curriculum coverage and assessments.	£3,150	YES	Increased teacher confidence to deliver all PE curriculum areas. P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare. Improved pupil performance levels across all activity areas.	Children were more engaged in Physical activity and school sport and had more of a variety of topics they could access. School Sport numbers have increased following this support and has had a positive Impact on their daily lives. Children value how to lead a healthy and active life.	To be confirmed in due course following funding guidance and key indicators Staff to deliver more After School clubs??	

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2. the profile of PE	school games entry	Long life	£7000	YES	P.E folder	School Games mark	Subject Leader
and sport being	Sports clubs	participation				suspended due to COVID 19	session to be
raised across the	delivered by	in physical	C5.60	Yes	SCO mastings		continued in
school as a tool for whole school	specialist sports	activity.	£560	res	SGO meetings		preparation for
	teacher. • Lunch time clubs	N				School has evidence to	Deep Dives and discussion
improvement		Development of fine and			After school club	support criteria and	meetings.
	Employment of	gross motor			registers	• •	meetings.
	specialist Forest	skills in an			registers	extensive evidence to place	Aim to keep
	Schools staff	outdoor				forward when games mark	GOLD
	 Resources to 	learning			Forest School	re starts back in Sept 2020.	GAMESMARK
	support forest	environment,			register		AWARD in
	schools	through the					2020 / 20201
		use of natural			Pupil Voice	Increased numbers for	
	To inspire, engage and	resources and				After School clubs.	Review and
	ensure sport is valued at	materials.			Teacher Feedback	,	implement
	Tittensor for many years				D '1D		some training to
	and giving children	With children			Pupil Progress	Children	support LT
	opportunities. To enable	being in an			Access to	Children	Activity to
	children to develop and	outdoor			additional		provide a high quality service.
	progress at a range of	environment			resources		quanty service.
	activities provided by the	this will help			resources		
	school.	them with topics such as			Monitoring		
	Seriesi:	orienteering,					Ongoing
	Inspiring children to	problem			P.E Coordinator to		
	become the best that they	solving, team			monitor and		
	can be with both internal	building skills.			evaluate on a half		
	and external competitions				termly basis.		
	on an add-hock basis.						
	on an add noch basis.						

	Enhanced opportunities for children to be active during playtimes. Additional top up swimming lessons for KS1		£4000 (top up funding for 1 terms lessons due to need)			??????
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Employment of specialist P.E advisor to challenge, create and provide support with the subject and overall wellbeing of P.E. Upskilling of subject lead. Updates from national and local conferences. Access to various	Ensure P.E is being valued across the whole school. Ensure good practice is adhered. Competition support.	£850	£850	P.E folder P.E lead feedback Learning walks Staffs survey's	

	resources.					
	P.E network meeting					
	updates.					
	Staff to be sent on courses					
	to upskill and develop					
	knowledge in teaching P.E					
	and sport.					
4. broader	Introduce a range of	Use existing	£500	£500	More pupils actively	
experience of a	alternative sporting	house system			involved in sporting	
range of sports and	activities to extend and	to develop a			competition.	
activities offered	enrich the curriculum.	range of				
to all pupils		termly intra-			Pupils encouraged to	
		school			achieve their	
		sporting			personal best.	
		competitions.				
		_			Pupils have access	
		Enter range			to enhanced &	
		of inter-			enriched PE	
		school			curriculum.	
		competitions			0 11	
		& cluster			Pupils have a	
		events e.g.			greater awareness of alternative	
		bucket ball, multi skills,			activities that	
		football,			contribute to	
		cricket			fitness & health.	
		organised by			miness a neum.	
		School Games			Pupils will have a	
		Control Dunies			greater a greater	
		Use funding			understanding of	

		T	
to support	what contributes a		
* transport	healthy active		
*ressources	lifestyle.		
*training			
Plan &			
introduce			
termly			
'Alternative			
Sporting			
Activity Days'			
involving			
archery,			
fencing, tri			
golf ,			
cheerleading			
following pupil			
voice surveys			
– autumn 1.			
Introduce off			
site visit for			
KS 2 pupils			
e.g. Standon			
Bowers			
Outdoor			
Adventurous			
Activity			
Centre			
Plan & deliver			
Healthy			
Lifestyles Day			

5 increase competition and competitive sports.	For children to be able to access competitive sport, both in house and externally (level 1 and 2).	For children to understand the values of healthy competitions and support the positive decisions based around winning and losing.	-		G & T pupils identified & encouraged to attend local clubs. Competition entries, fixture lists from SGO. Links between NC and after school clubs.	
TOTAL	-	-		£16,800		
Actions to catch up on missed Intent and to include on the next Action Plan 2020 – 2021	 Review after school club options Training for lunchtime staff Swimming for KS1 Subject leader sessions to prepare for deep dives/discussions 		Costs of this to be confirmed in action plan 2020			