

# Primary P.E and Sport Premium Action

## 2022 -2023

Academic Year: <b>2022/2023</b>		<b>Total fund allocated: £16680 (£16,000 + £10 PP)</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff.</p> <p>Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles.</p>	<p>Employment of a specialist sports teacher 1 day a week, curriculum coverage and assessments.</p> <p>Continuation of the Mega Mile as a daily source of physical activity: Launch assembly, installation</p> <p>Employment of external afterschool sports club open to all ages (reception to year 4) to raise profile of P.E and to increase level of physical activity offered to pupils:</p> <p>Rugby Coach</p> <p>Hockey Coach</p>	<p>£5,874</p> <p>£0</p> <p>£350</p> <p>£0</p>		<p>Increased teacher confidence to deliver all PE curriculum areas.</p> <p>P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare.</p> <p>Improved pupil performance levels across all activity areas.</p>		

		LMA Sports	£0				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>school games entry</li> <li>Sports clubs delivered by specialist sports teacher.</li> <li>Lunch time clubs</li> <li>Employment of specialist Forest Schools staff</li> <li>Resources to support forest schools</li> <li>EYFS Sports resources</li> </ul> <p>Enrichment days planned for throughout the year – at least 3 termly enrichment days</p> <p>To inspire, engage and ensure sport is valued at Tittensor for many years and giving children opportunities. To enable children to develop and progress at a range of</p>	<p>Long life participation in physical activity.</p> <p>Development of fine and gross motor skills in an outdoor learning environment, through the use of natural resources and materials.</p> <p>With children being in an outdoor environment this will help them with topics such as orienteering, problem solving, team building skills.</p> <p>Training of play leaders to promote games and physical activity during break times.</p> <p>Paralympian visit Sep 2022</p>	<p>£7000 (HLTA)</p> <p>£560</p> <p>£150</p>	<p>£150</p>	<p>P.E folder</p> <p>SGO meetings</p> <p>After school club registers</p> <p>Forest School register</p> <p>Pupil Voice</p> <p>Teacher Feedback</p> <p>Pupil Progress</p> <p>Access to additional resources</p> <p>Monitoring</p> <p>P.E Coordinator to monitor and evaluate on a half termly basis.</p>		

	<p>activities provided by the school.</p> <p>Inspiring children to become the best that they can be with both internal and external competitions on an add-hock basis.</p> <p>Enhanced opportunities for children to be active during playtimes.</p>	PE equipment to be updated	£850				
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Employment of specialist P.E advisor to challenge, create and provide support with the subject and overall wellbeing of P.E.</p> <p>Upskilling of subject lead.</p> <p>Updates from national and local conferences.</p> <p>Access to various resources. P.E network meeting updates.</p> <p>Staff to be sent on courses to upskill and develop</p>	<p>Ensure P.E is being valued across the whole school.</p> <p>Ensure good practice is adhered.</p> <p>Competition support.</p>	£1000		<p>P.E folder</p> <p>P.E lead feedback</p> <p>Learning walks</p> <p>Staff surveys</p>		

	knowledge in teaching P.E and sport.						
4. broader experience of a range of sports and activities offered to all pupils	Introduce a range of alternative sporting activities to extend and enrich the curriculum.	<p>Use existing house system to develop a range of termly <b>intra-school</b> sporting competitions.</p> <p>Enter range of inter-school competitions &amp; cluster events e.g. bucket ball, multi skills, football, cricket organised by School Games</p> <p>Use funding to support  * transport  *resources  *training  Plan &amp; introduce termly enrichment days.</p> <p>Introduce off site visit for KS2 pupils e.g. Standon Bowers Outdoor Adventurous Activity Centre</p>	<p>£500</p> <p>£400</p> <p>£1400</p>				

		<p>Plan &amp; deliver Healthy Lifestyles Day</p> <p>Extra-curricular lunch club delivered by external providers to offer a range of sporting activities</p> <p>KS2 Swimming to ensure all chn can swim by Year 6: Swimming instructor, transport, use of facilities</p>	<p>£1200</p> <p>From main budget</p>				
5. Increase competition and competitive sports.	For children to be able to access competitive sport, both in house and externally (level 1 and 2).	For children to understand the values of healthy competitions and support the positive decisions based around winning and losing.	£0		Links between NC and after school clubs.		
Total			£16,384				

