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***‘Faith gives you an inner strength and a sense of balance and perspective in life.’*** *- Gregory Peck*

Religious Education has never been more relevant, engaging or challenging than it is in the 21st Century. For pupils to be able to understand our ever-changing world as they grow, they will need to be able to interpret religious issues and evaluate their significance. From the very start of their education at Tittensor, pupils are offered opportunities to explore the diverse beliefs and opinions held by people today. Recurring themes in Religious Education allow children at Tittensor to explore and build their understanding of key beliefs and values which shape the lives of both religious and non-religious groups. We teach our children to become accepting of others and become the best version of themselves so that our future children see the world without prejudice.

At Tittensor, we expect that all teachers fully engage with the RE curriculum. Our RE curriculum is in line with the Diocese of Lichfield and Local Authority expectations and is continually reviewed to ensure that it is relevant to the children of Tittensor. We encourage visitors and educational visits to enhance the RE curriculum and make learning more memorable. It is expected that RE must be taught at least once a week, for a minimum of 60 minutes. We expect children to respond to leading questions in each session through: class/group discussions and written responses. Teachers assess the learning of RE using the outcomes of each session and record this assessment half termly.   
All data and assessment is recorded and stored on DCPro for monitoring and evidence purposes.

At Tittensor, we want to develop children’s curiosity about the world and both the diverse local and global community in which they live. We believe that pupils learn better if they can relate to ideas and concepts and so, when appropriate, children will be given opportunities to visit places of worship and meet people from faith groups in order that they can explore how the beliefs and practices of people from faith communities or non-religious groups shape the values, commitments and daily lives of people. In lessons children will be encouraged to explore, ask and answer questions, interpret, reflect and form opinions. Our aim is that RE will not only inform; it will enable children to understand, respect and empathise with the viewpoints and life-stance of others, whilst challenging them to tackle and reflect upon difficult questions which will stimulate their own moral and spiritual development. We intend that RE will provide children with the social, spiritual and emotional insight they will need to challenge stereotypes, promote cohesion, and tackle extremism throughout their lives

RE at Tittensor First School  
*Policy – February 2022  
to be reviewed: February 2024*

**Rationale – Why do we teach RE?**

**What are the aims of the RE curriculum?**

**What do we expect within the teaching of RE?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Focus/Unit** | **Nur** | **Rec** | **Y1** | **Y2** | **Y3** | **Y4** |
| Creation | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Festivals/Celebrations | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Beliefs Of Other Religions |  |  | **🗸** | **🗸** | **🗸** | **🗸** |
| Christianity | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Communication |  |  | **🗸** | **🗸** | **🗸** | **🗸** |
| Me And My Philosophy | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Special Stories | **🗸** | **🗸** | **🗸** | **🗸** |  |  |
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**What is taught in RE at Tittensor?**