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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Enquiry-Based Question** | ***How is life now different to the 1950s?*** | | ***How can we explore the capital city of London?*** | | ***How is our school different to Victorian schooling?*** | |
| **Entry point/ educational visit** | Entry Point – \*in-school\* museum box including items from the 1950s.  Educational Visit – Brampton Museum | | Entry Point – Google Street View/video tour around London/main sights etc.  Educational Visit – \*in-school\* afternoon tea with a ‘monarch’. | | Entry Point – \*in-school\* Victorian school day.  Educational Visit – Blist Hill Victorian Museum | |
| **Immersive Area** | **Historical Discovery area** – things from the past to explore and discover. | | **London Skyline area** – aspects of London as a miniature model. | | **Historical Discovery area** – things from the past to explore and discover. | |
| **English - Genres** | SPaG/Assessment/Baseline  Autobiographies | Non-chronological reports  Riddles | Information posters  Directions | Narratives | List poems  Diaries | Letters |
| **SPAG** | Noun phrases  Different sentence openers  Specific nouns (proper)  Informal and formal language  Lists of three  Third person  Past tense  Proper nouns  Informal language  Different types of sentence openers  Time conjunctions  Similes | Third person  Formal language  Proper nouns  Commas in a list  Bullet points  Present tense  Past tense  Rhetorical questions | Time conjunctions  Imperative verbs  Present tense  Second person  Technical language  Adverbs to start sentences  Colons  Bullet points  Formal language  Simple sentences  Commas to separate lists  Modal verbs  Proper nouns | Noun phrases  Different sentence openers  Specific nouns (proper)  Informal and formal language  Lists of three  Adjectives  Adverbs | First person  Formal language  Informal language  Layout | Informal language  First person  Time conjunctions  Past tense  Present tense  Similes  Informal language  Different types of sentence openers |
| **Maths Y1** | Place Value (within 10) | Addition and Subtraction (within 10)  Shape | Place Value (within 20)  Addition and Subtraction (within 20) | Place Value (within 50)  Length and Height  Mass and Volume | Multiplication and Division  Fractions  Position and Direction | Place Value (within 100)  Money  Time |
| **Maths Y2** | Place Value  Addition and Subtraction | Addition and Subtraction  Shape | Money  Multiplication and Division | Length and Height  Mass, Capacity and Temperature | Time  Fractions  SATS | Position and Direction  Statistics |
| **Learning Project** | **Childhood**  **History** | | **Bright Lights, Big City**  **Geography** | | **School Days**  **History** | |
| **Big Ideas** |  | | | | | |
| **Science** | **Animals Including Humans (part 2)**  **Living things and their habitats** | | **Seasonal Change** | | **Key Scientist/Experiments** | |
| **History** | **Childhood**  This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. | |  | | **School Days**  This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. | |
| **Geography** |  | | **Bright Lights, Big City**  This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. | |  | |
| **Computing** | **Spreadsheets**  In this unit, children will learn to create basic spreadsheets, add images and begin to use ‘Speak’  and ‘Count’ Tools. | **Coding (Recap)**  In this unit, children will consolidate prior knowledge and learn how to de-bug a coding problem. | **Questioning**  In this unit, children will learn how to use: pictograms, binary trees and ask questions using 2Question to find answers. | **Maze explorers**  In this unit, children will learn how to use the direction keys in 2Go to move forwards, backwards, left and right, leading to learning how to debug their algorithm. | **Lego Builders**  In this unit, children will learn t o consider how the order of instructions affects the result. | **Making Music**  In this unit, children will learn how to use 2Sequence  to explore harmony and build up musical scores. |
| **PSHE** | What makes a good friend? | What is bullying? | Who is special to us? | Who helps to keep us safe? | How do we recognise our feelings? | How can we look after each other and the world? |
| **Online Safety**  **(Y1 evolve)** | Online Bullying **and**  Online Reputation | | Online Relationships  **and**  Health, Wellbeing and lifestyle | Privacy and Security | Self-image and Identity | Copyright and ownership **and** Managing online Information |
| **RE** | **CREATION**  1.2 Who made the world? | **INCARNATION**  1.3 Why does Christmas matter to Christians? | What do Muslims believe? | **SALVATION**  1.5 Why does Easter matter to Christians?  *(Core learning)* | **GOSPEL**  1.4 What is the Good News that Jesus brings? | What is faith and what difference does it make? |
| **PE** | Travelling/foot work and creative movement | Gymnastics –balance/climbing | Team games (non-contact) | Throwing catching/capture and invasion/striking & fielding | Athletics – running, skipping, hurdles | Dance |
| **Art** | **Mix It (Y1)**  This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.  **Funny Faces and Fabulous Features**  This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait. |  | **Rain and Sunrays**  This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints. |  | **Street View**  This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work. |  |
| **D&T** |  | **Shade and Shelter**  This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. |  | **Taxi!**  This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. |  | **Chop, Slice and Mash**  This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria. |
| **Music** | **Hands, Feet, Heart**  This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. | **Ho Ho Ho!**  This is a six-week Unit of Work that builds on previous learning. All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing. | **I Wanna Play In A Band**  I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. | **Zootime**  This is a six-week Unit of Work. All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. | **Friendship Song**  This is a song about being friends. This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. | **Reflect, Rewind and Replay**  This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. |
| **Mental Health/ Wellbeing** | **October** – World Mental Health Day | **November** – Anti-Bullying Week |  | **May** – Mental Health Awareness Week | **June** – Healthy Eating Week |  |
| **Forest Schools** | Catch a falling leaf  Hide and seek (people / objects)  Y shaped stick weaving  Mud play: painting / tree faces  Woodland magic carpet  Charcoal pencils  Natural self portrait  Leaf threading | Make a paintbrush  Large sculptures  Nature crown  Journey stick  Stick characters  Bubble maker  Make a case for a caddisfly larva | Woodland potions  Meet a tree / sit spot  Sound map  Scavenger hunt for textures  Feely bag  Collecting rainwater  Listening walk | Assisted fire building -stick gathering / building, fire steel fairy fire  Kelly kettle hot choc  Slack line  Tree swing/climbing  Mini shelters for lego people | Minibeast hunting  Bird id / count (BSB)  Leaf id  Fungus spotting / drawing  Make a bird nest  Cheerio feeder  Log dogs (log / string – role play) | Basic double knot  Clove hitch  Make a track to follow  Build a dam  Obstacle course  Stack the tallest tower |
| **Christian Values** |  | | | | | |
| **School Vision** | ***At Tittensor, we nurture wonder and faith and are full of hope and enthusiasm, as we worship together.***  ***We encourage all to persevere and grow in learning to our God-given potential.***  ***We look after one another and our world, with love and respect, seeking the common good for all.*** | | | | | |
| **Other:** | September – UNICEF – class charter  October – Black History month, Thanks giving, Hello Yellow | November – Diwali, bonfire night  Remembrance Day, World Science Day, Children in Need,  Anti-Bullying week  Christmas nativity | January – Chinese New Year February – Shrove Tuesday,  Ash Wednesday  Number Day | March – World book day!  March – Food bank  World Poetry Day March | April – St George’s day  April – Holocaust Remembrance  May – National smile monthy  Sun awareness  month | July – Production |